Tenth Annual Catalogue

West Virginia Conference SEMINARY.

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Buckhannon, W. Va.

For the School Year 1899-1900.

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Buckhannon, W. Va.

Young people who think of going to School are invited to read "Inducements to Students" on page 26

THOS. M'CREERY, PRINTER, BUCKHANNON, W. VA.

Calendar For 1900-1901.

1900—June	8, Friday—Examinations begin.	
"	8, Friday—Recital by the Department of Music,	4.00 p. m
"	9, Saturday—Public Program by Delsarte Class,	3.00 p. m.
"	9, Recital by Department of Music,	8.00 p. m.
"	10, Sunday—Baccalaureate Sermon,	10.30 a. m.
	—Seminary Love Feast,	3.00 p. m.
	—Annual Sermon,	8.00 p m.
"	11, Monday—Recital by Department of Music,	8.00 p. m.
"	12, Tuesday—Meeting of Board of Trustees,	2.00 p. m.
	—Lecture,	8.00 p. m.
	—Reunion of Alumni after the Lecture,	10.00 p. m.
"	13, Wednesday—Exhibit by the Art Department,	10.00 a. m
"	13, Wednesday—Examinations close,	12.00 m.
"	13, Class Day Exercises,	2.00 p. m
"	13, Annual Concert by Department of Music,	8.00 p. m.
"	14, Thursday—Commencement,	9.30 a. m.
"	14, Reception by the President and Faculty,	8.00 p. m.
"	18, Monday—Special Summer Session of eight weeks begins,	8.00 a. m.
	Summer Vacation.	
1900—Sept.	5, Wednesday—Fall term of ten weeks begins,	9.00 a. m.
Nov.	13, Tuesday—Fall term closes.	
Nov.	14, Wednesday—Winter term of fourteen weeks begins.	7.50 a. m.
Dec.	21, Friday—School closes for holiday vacation,	4 00 p. m.
1901—Jan.	3, Thursday—School resumes,	7.50 a. m.
Jan.	31, Thursday—Day of Prayer for Colleges,	
Mar.	1, Friday—Winter term closes,	4.00 p. m.
Mar.	6, Wednesday—Spring term of fourteen weeks begins,	7.50 a. m.
Mar.	21 and 23, Programs of Literary Societies.	7.30 p. m.
June	13, Thursday—Spring term closes: Annual Commencement.	

Board of Trustees.

TERM EXPIFES OCT.			
1901.	HON. H. C. McWHORTER, Pres.,	Charleston,	W. Va.
1903.	REV. C. B. GRAHAM,	Wheeling,	"
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1902.	REV. D. A. DENTON,	Parkersburg,	W. Va.

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Executive Committee.

S. P. CRUMMETT. A. M. POUNDSTONE. R. A. REGER.

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Visitors Appointed by the Conference

REV. J. L. SOOY,
REV. S. V. LEECH,
REV. WM. ANDERSON,
REV. G. D. SMITH,
REV. J. S. ROBINSON,
DR. S. J. POSTEN,
JAMES LAKIN, Esq.,
F. A. THAYER, Esq.

The Faculty.

*Rev. S. L. Boyers, A. M., B. D., President,
Ethics and Psychology.

Frank B Trotter, A. M., Vice President,
(Roanoke College and Harvard University.)
Latin, German and French.

W. O. Mills, Ph. B., Principal Normal Department,
(Otterbein University.)
Mathematics and Pedagogy.

May Esther Carter, B. L., Preceptress,
(Ohio Wesleyan University.)
English.

A. Lee Post, A. B.,
(West Virginia University.)
Natural Sciences.

George E. Walk, A. B.,
(Ohio Wesleyan University.)
Greek and Latin.

Jessie Trotter,
(W. Va. Conference Seminary and W. Va. University.)
Latin and Mathematics.

Edward G. Rohrbough, A. B.,
(W. Va. Conference Seminary and Allegheny College.)
Normal Branches.

J. J. Jelley, Director Conservatory of Music,
Voice Culture and Harmony.

Mrs. J. J. Jelley,
Principal Piano Department.

Myrtle McElroy, B. L.,
(Ohio Wesleyan University.)
Painting, Drawing and Crayoning.

Bess Ethel Comly, B. L.,
(Ohio Wesleyan University.)
Elocution and Delsarte.

Jay E. Cunningham,
Business Department, Shorthand and Typewriting.

Ethel J. Barnhill,
Assistant in Piano.

R. L. Crow,
Director Orchestral Department.

*Resigned June 12, 1900; Rev. John Wier, D. D., elected President, June 27, 1900.

···The Seminary···

This catalogue is issued at the close of the tenth school year of the Seminary. The institution has, during these few years, taken high rank in the character of its work and in the advantages offered. In thoroughness of work it is excelled by none, East or West. The attendance has been large from the first. Even its most sanguine friends have been surprised at its rapid development. The phenomenal success of the institution is without a parallel in the educational development of the State or of our Church. During its short history it has forged to the front and now stands second in number among the 61 Seminaries of the Methodist Episcopal Church throughout the world, our number being 388 different students. It is very gratifying to note the manner in which the school has come into favor with the people, and the class of patrons it is drawing. The public generally has manifested strong confidence in the management and the future of the enterprise. All the various departments, including Literary, Normal, Music, Art, Business and Shorthand, are well sustained and well patronized.

Each year of its history, the school has been blessed with a gracious revival of religion, and moral and religious sentiment is constantly in the ascendancy. Such results are desired and expected constantly as a vital element in the life of the institution.

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Location.

Buckhannon is an ideal location for an institution of learning. No town in West Virginia has a natural site superior in beauty or healthfulness. It is delightfully situated on the uplands, near the centre of the State, about 1400 feet above sea level. Population about 2500. Railroads are finished or being built to almost every section of the State. The town is exceptionally healthful, well supplied with churches, HAS NEVER HAD A LIQUOR SALOON, and is probably as nearly free from evil influences as any town of its size in the country. The people are intelligent and hospitable, and are ready to extend a cordial welcome to students. The advantages of the Seminary are drawing to Buckhannon as a place of residence, a large number of the best people.

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Buildings and Grounds.

The Main Building is a fine structure, healthful, substantial, convenient, and well adapted to school purposes. It is built of brick, 106x80 feet, three stories in height, and standing on an eminence in the

midst of a most beautiful campus of over forty acres, overlooks the river and town.

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The Ladies' Hall stands two hundred feet south of the main building. It is a convenient and handsome structure of brick, well finished throughout in hard wood. It has steam heat, bath-rooms, inside closets, electric lights and other modern conveniences, thus furnishing for the young ladies who attend the Seminary a complete "home" with every comfort. The building is superior to those of most boarding schools for girls, and offers accommodations not equaled anywhere else in the State. Besides the rooms, neat and well furnished for students, it contains kitchen, dining room, parlors, an assembly room and teachers' apartments. The life in this Home is pleasant and attractive. The young ladies are given all needed freedom, and yet are under the guiding and moulding influences of refined. Christian teachers. *It is a home such that no mother need fear for the moral, social, or mental welfare of her daughter who enters it.*

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Design and Scope of the School.

The design of the Seminary is to furnish to students of both sexes opportunities for a thorough education under Christian influences. It will be the aim of the institution not simply to produce scholars, but to *develop character*, to promote Christian culture and the truest refinement of thought and conduct. *The Seminary offers such facilities as are not found in any other institution in West Virginia*, and amid such helpful and elevating moral and religious influences, as are sure to result in great and lasting good to the student. The various departments of instruction, including Literary, Normal, Music, Art and Commercial, furnish to almost all classes of students the best advantages. It is the intention of the authorities to establish full college courses just as soon as the resources of the institution will permit. The institution has full college and university powers. So far as the courses extend, the work is the best. We hope some benevolent friend of the Seminary will, ere long, endow the institution so that its courses of study may be raised to the full college grade. We greatly need $100,000 toward this end. A first class college is much needed in the heart of West Virginia. We are now teaching about one half of the ordinary college curriculum.

Religious Life.

The institution is under the patronage and control of the West Virginia Conference of the Methodist Episcopal Church, and is positively

Christian, though in no sense sectarian. Ten denominations, including Catholics, have been represented among the students. Students attend daily chapel exercises, and on the Sabbath one of the churches in town, such as they or their parents may select. The Bible is accorded a prominent place in the work of the school. Every Sunday afternoon a religious meeting for the students, led by the President or one of the Professors, is held in the Seminary Chapel. This has proved to be a very helpful and attractive service, resulting in many conversions. There are also other meetings, which bring together the Christian students in consultation and prayer for their unconverted companions. A half-hour noon meeting is maintained daily by the students. A revival spirit pervades the school during almost the entire year. Almost without exception, our students are helped in their moral and religious life by their attendance at the Seminary. Among the students are many preparing for the Christian ministry. Students for the Christian ministry have formed a club for mutual improvement and instruction.

"Thirty-five young men studying for the ministry have enrolled this year.

The following is taken from the report of the Committee on Education at the session of the West Virginia Conference, September 1896:

If we would hold our promising young people true to Methodism, to Christianity, to the highest ideals of life and character, we must educate them in the institutions of the church. This principle is everywhere recognized as vital by churches and by Christian educators. The college should be as much, and more a center of Christian work and influence, as much an agency of evangelization as the church itself. This can possibly be true only of the college owned and controlled by the church of Christ. Graduates of the Seminary are sought for and admitted to the leading colleges without examination, where they take high rank in scholarship But more important still is the blessed religious influence which has been a marked feature of the school from the first. This has never been so strong as during the past year. Probably no other institution of the church has a more positive Christian atmosphere than ours."

Courses of Study.

The Seminary offers the following regular courses: Classical, Scientific, Literary, and Normal.

At present each course covers five years, two years being preparatory work, but may be finished in much less time, according to the advancement on entering. An extra year's work is offered, but will not be required of those who wish to finish the regular course. It should be noticed that these courses carry the student well into the college course at any institution, and almost through the courses of many of them. Students in all the courses are permitted to take work in the Music or Art Department, and a large number, particularly of the young ladies, do this.

I. THE CLASSICAL COURSE.

In this course, Latin, Greek, and English are the principal studies. Due attention is given to Mathematics, History, and Natural Science. This has been considered the strongest course in our best schools and colleges from time immemorial. It is especially popular at the Seminary. No other course so thoroughly prepares the student for the various professions and callings in life as this one.

II. THE SCIENTIFIC COURSE.

In the first year the scientific course is exactly like the classical, and throughout contains the same Latin, Mathematics, and English; but in the second, third, and extra years the sciences take the place of the Greek. The work in science is a thorough preparation for the same line of work in college, and yet sufficiently complete in itself for any who may not have the opportunity to take a college course. This department is better equipped with apparatus, physical and chemical, for teaching and illustrating the natural sciences by experiment than ever before. Students may elect German and French in this course.

III. THE LITERARY OR MODERN LANGUAGE COURSE.

In this course, at least one year of Latin and two of either German or French are required. History, Science and Literature receive careful attention. This course is much the same as that usually pursued in ladies' seminaries, and with its range of electives will prove very attractive. Students are permitted to substitute Music or Art for either Ethics, Chemistry, or Psychology, thus making a very attractive elective course differing from all the others.

The course in French and German includes two years in each language and is intended to be equivalent in disciplinary value to the same amount of Latin or Greek.

IV. THE NORMAL COURSE.

The design of this course is to prepare our young people for public school teaching. Besides a comprehensive study of the common branches, School Management, Pedagogy and History of Education, considerable work is done in English, Mathematics, Natural Sciences, and Latin, and while the teacher is taking this course, he can select such other branches in other courses as he chooses without extra expense. Because of this, and the fact that we have a large faculty, teachers can secure better results with us than at any other school in the State.

The young teacher should notice that rooms and boarding are so reasonable that students can pay tuition and yet spend no more here than at other schools that have free tuition. Write to us about the Normal work.

State Certificates are granted to our Normal graduates on the same conditions as to the graduates of State Normal Schools and the University.

Teachers' Examination. Special classes are conducted during the Spring term each year for the benefit of teachers who desire to prepare for county examination.

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Departments of Study.

I. LATIN LANGUAGE.

The regular course in Latin extends through three years, with a fourth year's work optional. During the first year, special attention is devoted to etymological forms and to Latin composition; also about thirty chapters of Cæsar are read. During the second year four books of Cæsar and four orations of Cicero (*In Catilinam*) are read; the third year, Cicero's Pro Roscio, Pro Archia and De Imperio Gnaei Pompei, and the first six books of Vergil's Aeneid. The fourth year's class, this year has read Ovid, 5100 lines; Livy, Books 1 and 2; and Cicero's De Amicitia and De Senectute. Much attention is given throughout the course to translating English into Latin.

II. GREEK LANGUAGE.

The regular work in Greek covers two years, with a third year's work optional. The first year is given to the mastery of paradigms Syntax, Composition, and the reading of selections from Xenophon's Anabasis. The second year is given to the further reading of the Anabasis, two terms: Homer's Iliad, one term, and additional practice in Composition. The third or extra year's class read this year Homer's Odyssey, one term; Plato, one term; Aeschylus, one term.

III. GERMAN LANGUAGE.

The course in German extends through two years and is intended to be equivalent in disciplinary value to the same amount of Latin or Greek.

The first year is devoted to a careful study of Grammar and to the translation of easy selections. The second, to writing the language and to reading standard works. The first German class completed Cook's Otto's Elementary German Book, Cook's Otto's Grammar (part 1), Heath's Studien and Plaudereien (first series), Immensee, Der Neffe als Onkel, Die Journalisten, and Die Jungfrau von Orleans. The second class completed Cook's Otto's Grammar and Studien and Plaudereien (second series), Hœher als die Kirche, Wilhelm Tell, Maria Stuart, Der Trompeter, Hermann and Dorothea and Nathan Der Weise, and completed Harris's Composition.

IV. FRENCH LANGUAGE.

The course in French also extends through two years and is intended to be equivalent in disciplinary value to the same amount of Latin or Greek.

The first year is devoted to a careful study of Grammar and to the translation of easy prose selections. The second, to writing the language and to reading standard works. The first French class this year completed Whitney's Complete Grammar, L'Avare, La Fille du Chanoine, L'Oncle et le Neveu, L'Album du Regiment, and Dumas's La Tulipe Noire. The second class read About's Le Roi des Montagnes, George Sand's Nanon, Racine's Esther, De Vigny's La Canne de Jonc, Hugo's Les Travailleurs de La Mer, and completed Grandgent's Composition.

V. ENGLISH LANGUAGE.

Special attention is given in all the courses to the study of English. Grammar, Rhetoric and Literature are given a most prominent place in the curriculum. Much attention is given to writing and in all departments regular composition work is required, and no substitution is allowed for any of the English outlined in the regular courses.

In the preparatory course grammar is required throughout the two years. This is intended to prepare the student for the work in the regular courses, as follows:

The First Year, the text books are Lockwood's English and Newcomer's Elements of Composition, with reading required sufficient to illustrate the principles taught. Weekly exercises in composition are required besides a large amount of work in preparing abstracts, criticisms, etc.

The Second Year, the text books are Abbott's How to Write Clearly and Stalker's Life of Christ, and Painter's American Literature. This work

extends through two terms; besides this, the pupils of the second year meet once a week throughout the year for work in composition and essay writing.

Required Reading in American Literature is as follows: Franklin's Autobiography; Irving's Sketch Book; Bryant's Forest Hymn and To a Waterfowl; any one of Hawthorne's novels; any two of Emerson's Essays; Whittier's Snow-Bound; Longfellow's Kavanagh, Hiawatha and The Building of the Ship; any one of Holmes's prose works; Lowell's Harvard Commemoration Ode The Changeling, and The First Snowfall, J. G. Holland's Seven Oaks and Bitter Sweet; Helen Hunt Jackson's Ramona; any one of Cooper's Leatherstocking Tales; Eggleston's Hoosier School Master, Mitchell's Reveries of a Bachelor; Edward Everett Hale's Man Without a Country; Wallace's Ben Hur.

Careful Study for Class Work. Irving's Rip Van Winkle, Whittier's Songs of Labor, Lowell's Vision of Sir Launfal, Longfellow's Evangeline.

The Third Year, the text books are J. M. Hart's Hand Book of English Composition (one term) and Painter's Introduction to English Literature (two terms). During the term devoted to Rhetoric, constant practice is required in composition, and masterpieces are studied to illustrate the principles taught. The purpose of the terms devoted to Literature is to give the student a survey of the field and a slight acquaintance with the representative authors of each period. Besides composition work, the requirement is as follows:

WINTER TERM.

Required Reading. Milton's Lycidas; Hymn on the Nativity, Comus, and two books of Paradise Lost; Dryden's Alexander's Feast; Pope's Essay on Man and Rape of the Lock; any two essays from Dr. Johnson's Lives of the Poets; any two of Scott's Novels, not read before; any two of Scott's Poetical Works, not read before; any two of Dickens's Novels, not read before.

SPRING TERM.

Required Reading. Any two of Shakespeare's Plays, not read before Goldsmith's Vicar of Wakefield; any two of Addison's Essays; one of Swift's Essays; Burns's Tam O'Shanter, To Mary in Heaven, Man was Made to Mourn; Moore's Lalla Rookh; Wordsworth's Lucy Gray, Happy Warrior, and Ode to Duty; Coleridge's Rime of the Ancient Mariner; Cowper's Diverting History of John Gilpin, On Receipt of My Mother's Picture; Mrs. Browning's Aurora Leigh; Browning's Saul, Abt Vogler, Evelyn Hope, The Last Ride Together, and How They Brought the Good News from Ghent to Aix; Shelley's Ode to the Clouds; Keats' Eve of St. Agnes; one of Lamb's Essays; one of Ruskin's Essays; seven Chapters of Carlyle's Sartor Resartus; Macaulay's Essay on Milton; Two cantos of Byron's Childe Harold; Four of Tennyson's Idylls of the

King, Enoch Arden, Locksley Hall, and Maude; Drummond's Natural Law in the Spiritual World.

Careful Study for Class Work. Chaucer's Prologue· Two cantos of First Book of Spenser's Faerie Queene; Bacon's Essays; Shakespeare's Merchant of Venice; Milton's L'Allegro and Il Penseroso; Dryden's Religio Laici; Addison's Roger de Coverly Papers; Pope's Essay on Criticism; Burns's Cotter's Saturday Night; Goldsmith's Deserted Village; Byron's Prisoner of Chillon; Wordsworth's Tintern Abbey and Intimations of Immortality; Tennyson's Elaine.

VI. MATHEMATICS.

The required work in this department includes those branches which are thought to be the most essential to the student's development and needs. The work covers Third Arithmetic, one year; Higher Arithmetic, one year; Elementary Algebra, two terms; Higher Algebra, two terms; Geometry, one year; College Algebra and Trigonometry, one year.

VII. NATURAL SCIENCES.

The work in this department consists of Physical Geography, Physics, Chemistry, Geology, Botany, Astronomy and Zoology. Of these sciences, Physics and Botany are required in all the courses; in some of the courses liberal subititution is allowed for the others. The Seminary is adding new apparatus to this department every year.

The Preparatory Department.

The Preparatory Department covers two years' work, and provides thorough instruction in the English branches for students not qualified to enter the regular courses of study. (See outline below.) No definite age is fixed for admission, but it is seldom that a student under fourteen can enter to advantage. Primary pupils are not received. A boy or girl should have some knowledge of Grammar, and a good start in Third Arithmetic before coming to the Seminary.

We do not advise parents to send boys who are very young, unless they are exceptionally reliable and studious. Girls can be safely sent at an earlier age on account of the safeguards thrown around them in the Ladies' Home.

	FALL TERM.	WINTER TERM.	SPRING TERM.
First Year.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. Spelling and Rhetoricals.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. Spelling and Rhetoricals.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. U. S. History.
	FALL TERM.	WINTER TERM.	SPRING TERM.
Second Year.	Higher Arithmetic. " English. U. S. History. Mental Arithmetic.	Higher Arithmetic. " English. U. S. History. Mental Arithmetic.	Higher Arithmetic and El. " English. [Algebra. Civil Government. Physiology.

On the Following Pages,

The Courses of Study are Arranged by Terms. The preparatory studies are the same for each course, and should have two years as above, however, this depends entirely on the advancement of pupils at time of entering.

Only the first three years of the following courses are required for graduation in the Seminary. The fourth year is designed for students who wish to continue their studies beyond the limit of the present courses. A number of students are taking this extra year and thus shortening the time necessary for completing a college course after leaving the Seminary. Several students have completed a full college or university course in two years after finishing this fourth year's work.

Courses of Study.

		CLASSICAL.	SCIENTIFIC.
FIRST YEAR.	FALL.	Algebra, Elementary, English History, Latin, First Book, Rhetoric, [3] and Composition.	Algebra, Elementary, English History, Latin, First Book, Rhetoric, [3] and Composition.
	WINTER.	Algebra, Higher, Physical Geography, Latin, First Book, Rhetoric, [3] and Composition.	Algebra, Higher, Physical Geography, Latin, First Book, Rhetoric, [3] and Composition.
	SPRING.	Algebra, Higher, General History, Latin, First Book and Cæsar, Rhetoric, [3] and Composition.	Algebra, Higher, General History, Latin, First Book and Cæsar, Rhetoric, [3] and Composition.
SECOND YEAR.	FALL.	Geometry, General History, Latin, Cæsar, Greek, First Book.	Geometry, General History, Latin, Cæsar, Geology.
	WINTER.	Geometry, American Literature, [4] Latin, Cæsar, Greek, First Book.	Geometry, American Literature, [4] Latin, Cæsar, Chemistry.
	SPRING.	Geometry, Advanced English, [4] Latin, Cicero's Orations (Catiline) Greek, Grammar and Anabasis.	Geometry, Advanced English, [4] Latin, Cicero's Orations (Catiline). Political Economy.
THIRD YEAR.	FALL.	Physics, Rhetoric and Criticism, [4] Latin, Cicero (Pro Roscio & Pro Archia) Greek, Anabasis and Composition.	Physics, Rhetoric and Criticism, [4] Latin, Cicero, (Pro Roscio & Pro [Archia, Astronomy.
	WINTER.	Physics, English Literature, [4] Latin, Vergil, Aeneid, Greek, Anabasis and Composition.	Physics, English Literature, [4] Latin, Vergil, Aeneid, Ethics.
	SPRING.	Botany, English Literature, [3] Latin, Vergil, Aeneid, Greek, Iliad.	Botany, English Literature, [3] Latin, Vergil, Aeneid, Psychology.
EXTRA YEAR.	FALL.	Latin, De Senectute and De Amicitia, [or De Officiis. Greek, Odyssey, Trigonometry, English. [3]	Latin and Mathematics, same as Classical Course, German or French, English. [3]
	WINTER.	Latin, Livy, (Books 1 & 2, or 21 & 22.) Greek, Herodotus, Trignometry, and University Algebra, Political Economy. [3] [4]	Latin and Mathematics, same as Classical Course, German or French, History of Education.
	SPRING.	Latin, Horace, Odes and Letters, Greek, Memorabilia, University Algebra, English or Elocution.	Latin and Mathematics, same as Classical course, German or French, English or Elocution.

Courses of Study.

		LITERARY.	NORMAL.
FIRST YEAR.	FALL.	Algebra, Elementary, English History, Latin, First Book, Rhetoric, [3] and Composition.	Algebra, Elementary, English History, Zoology, Rhetoric, [3] and Composition.
	WINTER.	Algebra, Higher, Physical Geography, Latin, First Book, Rhetoric, [3] and Composition.	Algebra, Higher, Physical Geography, School Management, Rhetoric, [3] and Composition.
	SPRING.	Algebra, Higher, General History, Latin, Grammar and Cæsar, Rhetoric, [3] and Composition.	Algebra, Higher, General History, Pedagogy, Rhetoric, [3] and Composition.
SECOND YEAR.	FALL.	Geometry, General History, German or French, Geology or Latin.	Geometry, General History, Latin, First Book, Geology.
	WINTER.	Geometry, American Literature, [4] German or French, Chemistry or Latin.	Geometry, American Literature, [4] Latin, First Book, History of Education.
	SPRING.	Geometry, Advanced English, [4] German or French, Political Economy, or Latin	Geometry, English, [4] Latin, First Book and Cæsar, Pedagogy, Political Economy.
THIRD YEAR.	FALL.	Physics, Rhetoric and Criticism, [4] German or French, Astronomy or Latin.	Physics and Trigonometry, Latin, Cæsar, Astronomy, Rhetoric and Criticism. [4]
	WINTER.	Physics, English Literature, [4] German or French, Ethics or Latin.	Physics and Trigonometry, English Literature, [4] Latin, Cæsar, Ethics.
	SPRING.	Botany, English Literature, [3] German or French, Psychology or Latin.	Botany, English Literature, [3] Latin, Cicero's Orations, Psychology.
EXTRA YEAR.	FALL.	Latin and Mathematics, same as Classical Course, German or French, English,	This additional fourth year is optional, in the Classical, Scientific and Literary courses and therefore not required for graduation in any of the courses. Those who take it are that much nearer the end of the full college course. During the second and third years of the Literary course, Music or Art may be substituted for Ethics, Chemistry or Psychology.
	WINTER.	Latin and Mathematics, same as Classical Course. German or French, History of Education.	
	SPRING.	Latin and Mathematics, same as Classical Course, German or French, English or Elocution.	

Special Departments of Study.

Conservatory of Music.

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FACULTY.

J. J. JELLEY, Director Conservatory.
MRS. J. J. JELLEY, Principal Piano Department.
MISS ETHEL BARNHILL, Assistant.
R. L. CROW, Director Orchestral Department.

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Music is an art acknowledged by educators to stand pre-eminent as a refining influence. It is of special importance to those desiring recognition in public life, and those who expect to labor for the upbuilding of humanity, should at least possess a practical knowledge of it.

The Conservatory of Music of the West Virginia Conference Seminary presents its claims to the generous public with considerations that should be carefully studied by those contemplating a musical course.

Nearly all conservatories are founded in connection with institutions of learning, the wisdom of which is apparent, because a conservatory thus founded can give a broader and more thorough course in music and can offer to the student the opportunity of taking work in other departments of study.

The Seminary being under religious influences and governed by religious principles, affords security and gives strength to the student in moral and religious training.

Branches Taught.—Pianoforte, Voice Culture, Harmony, Theory, Composition, Counterpoint, Fugue, Composition, Musical History, Violin and other Orchestral instruments.

Pianoforte.

All students of the Piano are required to pursue the most thorough modern system of technical training practicable, special attention being given to hand formation, the cultivation of touch, interpretation and correct musical taste. Beginners and those not far advanced are especially welcome, as they possess few or none of the erroneous ideas and bad habits which are so easily formed by incorrect teaching or by careless practice, and which prove, in many cases, almost insurmountable obstacles to high cultivation. They, therefore, receive more rapidly the correct fundamental principles, and can, as a rule, make steady and

rapid progress, uninterrupted by the tedious process of unlearning bad habits.

Voice Culture.

Cultivation of the voice in singing is now regarded as an important branch of education. Like many other natural powers it is given to us in a crude state, and we are obliged to develop it through the means that art has revealed to us. This development, necessarily slow, must be managed by a faithful and conscientious instructor that natural beauty and power may be reinforced by a clear and concise intellectual and emotional conception of the study in hand

Probably no other branch in musical culture has been so neglected as that which relates to the development of the voice. There is no branch of the art that affords the people at large more satisfactory enjoyment than refined and cultured singing. It teaches the use of the respiratory organs in a correct manner.

Instruction in this department includes the study of the union of the registers, study of the correct formation of the vowels and the proper use of the consonants, study of the solfeggi and the application of words, exercises for obtaining flexibility of the voice through proper exercises in scales--major, minor and chromatic; study of embellishments suitable to the different kinds of songs; study of English, Italian and German songs; the development of the voice to suit the parlor, church and public hall.

Violin.

As no other instrument is so capacious or diversified in its character, and as none other is so dependent in every particular on the conception of its manipulator as the violin, it will be at once apprehended that thorough and careful training is necessary to produce a good violinist. The fact is that correct teaching is indispensable, for there never was a self-taught violinist. Many imagine they can glean from so-called self-instructors all that is necessary to become a passable player, but find, when it is often too late, that they have only made themselves a source of annoyance to their friends, besides being constantly harassed by a feeling of inferiority when in the presence of musicians; and what is still worse, they find that they have acquired bad habits, which, if they did wish to correct them, could never be (if of long standing) entirely overcome.

Harmony.

No one can claim rank as a musician without a knowledge and understanding of the principles laid down in this branch of study. One is

enabled to analyze and interpret from the most simple to the highest forms of composition. The following may be considered as an outline of the work in this department: First term—notation, keys, scales, intervals, formation of the common chord and its constructions; simple part writing; inversions of the common chord introduced. Second term—inversion of the common chord continued, also the chord of the seventh with its inversions, with additional exercises in harmonizing bases. Third term—additional exercises as in second term; harmonizing easy melodies introduced, chords of the sixth introduced; modulation introduced. Fourth term—study of modulation with additional exercises as in previous term; also the study of suspension and retardations. Fifth term—exercises as in previous terms, also in open harmony and harmonizing melodies. Sixth term—exercises in harmonic composition with additional exercises. Elements of Harmony, by Stephen A. Emery, with exercises and "A Practical Course in Harmony," by J. J. Jelley, a work in manuscript which the director expects to place before the public early in 1900, are the texts used.

When To Enter.

Students can enter at any time. It is preferable to have all students enter at the beginning of each term, and not necessitate an interruption by later admissions or the formation of similar classes.

Notation And Sight Reading Class.

Few of the thousands who are studying music are able to read even a plain hymn tune correctly at sight. As a matter of economy to the student in music, this should be the first class sought in order to acquaint himself with the signs and characters employed in written music, and above all to study the subject of Tonality, thus enabling him to hear tonal effect without being obliged to have the selection played. This class meets twice each week.

The Chorus.

The students who are regular members of the Conservatory are eligible to membership without extra compensation. To literary students and residents of Buckhannon a fee of $1.00 will be charged. The course of study will comprise English Glees and Past Songs. Oratoria and secular adapted to the ability of the chorus.

Recitals.

It is the aim of the Music Faculty for the members of the school to give frequent recitals. Pupils in turn will perform such pieces as may be selected by their respective teachers. These performances are designed to inspire confidence in public appearance, and to stimulate

students to a greater degree of activity in practice and study The general public will be invited.

The Ensemble Class.

This class including the Music Faculty and all the members of the Conservatory, will convene the third Friday of each month, at 3 o'clock, at which time a lecture by a member of the Faculty will be given upon such subjects as will be of general interest to the student. These lectures will not exceed thirty minutes, and the remaining thirty minutes will be open to all for the discussion of musical topics. There has been a long felt want for such a class from the fact that pupils come to their respective teachers with queries that are of general interest. Were these queries brought before the entire school they would be a source of instruction to all. There will be no deviation from the above and it will be one of the Conservatory requirements.

Pianos.

All pianos are owned and controlled by the Seminary and pupils desiring to rent them will see the President.

Rents are reasonable and the instruments are good. Regular hours for practice are assigned to the pupil.

Music—Expenses.

Piano,	Voice,	Violin	or	Organ,	two	lessons	per week,	Fall Term $10.00
"	"	"	"	"	"	"	"	Winter Term, 14.00
"	"	"	"	"	"	"	"	Spring Term, 14.00
"	"	"	"	one	"	"	"	Fall Term 6.00
"	"	"	"	"	"	"	"	Winter Term, 8.40
"	"	"	"	"	"	"	"	Spring Term, 8.40

Rules and Regulations.

1. Tuition payable at matriculation unless otherwise arranged.
2. Lessons falling on legal Holidays not counted out.
3. Music and studies must be paid monthly.
4. Students late at the lesson will lose the expired time.
5. A student that fails to practice will not be retained.

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Art Department.

A Beautiful Well Lighted Room is appropriated as a Studio and is in charge of a competent and experienced teacher.

It is the object of this department to develop in the student's mind a correct idea of form, as well as an appreciation of the beautiful ; also to

train the powers of observation, until the student is capable of working independently from life and is able to sketch from nature.

A thorough understanding of the principles of drawing is followed by the study of form from simple modes ; afterwards by studies in still life, sketching from nature, also from life.

Course of Study.

FIRST YEAR.

The Course for the first year includes type solids to be studied analytically, comparatively and synthetically. Taking first, the Sphere ; second Cube ; third, the Isometric Cylinder. Drawing in pencil and charcoal, straight and curved lines.

FALL TERM.

Outline drawing in pencil from objects.
Light and shade in pencil and charcoal.

WINTER TERM.

Drawing in charcoal and pencil.
Drawing from objects and casts. Sketching from nature. Sketching from imagination. Time sketching.

SPRING TERM.

Sketching from nature.
Drawing in charcoal from objects, casts, and life.
English Grammar and Rhetoricals throughout the year.

SECOND YEAR.

FALL TERM.

Perspective.
Drawing in charcoal from antique and life.
Art History throughout the year.

WINTER TERM.

Drawing in charcoal from antique and life.
Course of lectures on perspective.
Painting in water colors.
Sketching from nature in pen and ink.

SPRING TERM.

Drawing in charcoal from antique and life.
Water Colors.
Rhetoric and Rhetoricals throughout the year.

THIRD YEAR.

FALL TERM.

Painting in oil.
Drawing in charcoal from living model.

WINTER TERM.

Charcoal drawing from living model.
Painting in oil.

SPRING TERM

Painting from still life.
English Literature throughout the year.

A study of the old masters and their works, viz. Raphael, Rembrant, Michael Angelo, Millet, Giovanni Bellini, Benvenuto Cellini, Fra Giovanni Angelico.

Drawing includes charcoal drawing, and drawing from casts and still life, and crayon portraits.

Painting includes Pastel and China Painting, oil and water colors from life, still life and the flat.

Classes in China Painting are conducted throughout the year.

Students in the Art Department are subject to the same regulations as in other departments.

Tuition, at least for half term, must be paid in advance. Deduction for absence from lessons in case of protracted illness.

During commencement week there is an exhibition of work done by students of this department.

Expenses.

Drawing, - -	Fall Term,	$6.50	Winter or Spring Term,	$ 9.00
Crayoning, Portraits,	" "	8.50	" " "	12.00
Painting, Oil, Water, Pastel,	"	8.50	" " "	12.00

Students who are pursuing the regular Art course, pay $1.50 and $2.00 per term for the English studies included in the course.

The Graphic System of Object Drawing,

Which was adopted February, 1895, by the State of West Virginia, for use in the Free Schools of the State, has been arranged for teachers who desire to prepare themselves to teach this important branch in connection with their regular work. $1.50 per term.

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Department of Elocution.

The object and aim of this department is the development of correct expression in reading, public speaking, and in the interpretation

of literature; and as a result of this training, ease, and grace and naturalness in conversation and general bearing.

This work should go hand in hand with the regular literary work of the Seminary.

The work in this department is divided into the following courses, each of which may be finished in one term:

Course I.

Principles of Expression.—A study of the elements, quality, force, form, degree and stress and their combinations. Study of and exercises for development of vocal organs and muscles—articulation, pronunciation, emphasis; vocal culture for purity, strength and flexibility of voice.

Principles of Action.—Paraphrasing and recitation of illustrative selections.

Text:—Fulton and Trueblood's Practical Elocution.

Course II.

Principles Continued.—Study and drill in vocal elements—time, quantity, pause, movement, pitch, degree, change and melody, with their combinations and illustrations.

Technique of Action.—Vocal culture for compass, flexibility and sustaining power. Analysis of recitations and original work.

Text:—Same as above.

Course III.

Argumentation and Debate.—Vocal culture and drill in action.

Forensic Deportment.—Lectures on laws, principles of debate, team work, and laws of argumentation, preparation and discussion of briefs, one extempore speech on a topic of present interest, and several debates on leading questions of the day, are required of each student.

Course IV.

Oratory.—Vocal culture and drill in action, lectures on construction of speeches, sources of power in oratory, styles of oratory, study of ancient and modern orators. From the study of these orators each student is required to prepare and deliver one biographical oration, one extempore topical speech on some event in the career of the orator under consideration, one declamation of a portion of some speech of the same orator and one critique upon the style and delivery of the biographical oration given.

Course V.

Shakespeare.—Drill in voice and action, complete study of one of Shakespeare's plays, from a literary and historical standpoint, and in regard to its characters, plots, and incidents, together with a careful expressional reading of the entire play.

Private Lessons.

In addition to this class work all the courses may be supplemented by private lessons in which special attention is given to the particular needs of the individual student; or students, so desiring, may devote their whole time to private lessons.

Physical Culture.

Classes in physical culture are formed each term for the young ladies. The work in these classes is based upon the Swedish, American and French or Delsarte Systems and consists of all those exercises which tend to strength and grace of movement. Special exercises are given to meet individual needs. During the past year basket ball has been found a very wholesome as well as very enjoyable exercise. Pupils' recitals are given as often as practicable.

Excellent opportunities for exercise are afforded the pupils of the department of Elocution in the work of the various Literary Societies of the Seminary.

Rates of Tuition.

Class work in Elocution, per term. . . .	$ 3.00.
Private lessons, two per week, Fall Term. . .	10.00.
" " " " " Winter or Spring Term. .	14.00.
Physical culture, Fall Term.	2.00.
" " Winter or Spring Term. . .	3.00.

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Commercial Department.

The Seminary Business College is first-class in every respect, and is doing fine work. The advantages of the situation of our Business College, over those located in large cities, are worthy of careful consideration. *Expenses are much lower, and there are fewer temptations to students.* The moral influences thrown about the student here are the best and parents may feel safe in sending their sons and daughters here.

We claim for our Business College *a degree of thoroughness possessed by no other in the State.*

This department has all the necessary appliances for imparting a thorough business education, and we claim for it the following points of superiority over many other business colleges:

1. Rates of tuition and living expenses lower.

2. A grade of scholarship decidedly higher, including as it does, a more complete course, especially in English.

3. Opportunities for pursuing desired studies in other departments of the Seminary, and the careful personal oversight of faithful instructors.

4. Free access to library and the literary and religious privileges of the school.

5. Freedom from the bad influences that are always found in large towns and cities.

Colleges and Universities are awakening to the fact that in addition to a classical or scientific education, a thorough business training is important, and that their graduates should be equipped for either a business or a professional life. The time is past when a young man can hope to succeed without a fair knowledge of business methods and customs. If he does not acquire it in a business college he will pay a much greater price for it in the school of experience.

A business course stimulates energy and self-reliance and starts young men on the surest road to success.

The Business Course includes Bookkeeping (single and double entry,) in all the latest and most approved methods of Cash Journals, Journal Day-Book and Special Column Journals.

Our Banking Course is thorough and up-to-date.

Spelling, Commercial Law, Business Arithmetic, Business Forms and Plain Business Penmanship are taught in such a manner as will best qualify the student for the practical duties of the business world.

Penmanship.

This course which is intended especially for those who wish to prepare for teaching the art, includes Plain and Ornamental Penmanship, Plain Business Writing, Engrossing, Lettering and all kinds of off-hand Flourishing

Tuition in this course is $8.00 per month, $15.00 for two months, $20.00 for three months, and $6.00 per month thereafter.

Shorthand and Typewriting.

The Phonographic and Typewriting Department of the institution has shared the general prosperity of the Seminary in its phenomenal growth.

The busy world hardly yet realizes that an entirely new profession has been created by its demand for a more rapid mode of transacting business. Phonography may be termed the universal profession because it has been created by the general demand of all professions and occupations. The lawyer, minister, corporations, the state, the court, the press and the public all claim the services of the stenographer to record and transcribe their words.

A thorough knowledge of shorthand and typewriting must be complemented by the *general educational qualifications* necessary to success in its practical applications. The popular delusion that any one can succeed in this profession notwithstanding defective spelling and com-

position, has been dispelled. A more sober and common sense view has taken its place. In order to meet this demand more fully we have placed these necessary requisites in the course.

Typewriting is given special attention. The following is the course of study :

Location of letters. Proper fingering and evenness of touch. Graded exercises in words. Commercial, legal and legislative phrases, business correspondence, headings, titles, addresses, etc. Spelling, punctuation, capitalization, etc. Letters and circulars relating to all kinds of transactions. Miscellaneous forms of reports, receipts, bills, etc. Legal forms and testimony.

Regular exercises in spelling from dictation. Miscellaneous exercises in writing from dictation. Technical expressions and abbreviations. Speed exercises. Copying from manuscript. Transcription of shorthand notes. Mechanism, adjustment and care of machine.

The class work is so arranged that a student may enter at any time. A diploma will be granted to pupils who satisfactorily complete the full course, and attain the required speed in new matter.

New Typewriters of the best makes are used in this department.

The course in shorthand and typewriting embraces, shorthand (Eclectic), Commercial Law, Spelling, Plain Penmanship and Grammar.

Tuition, Etc.

Business Course, 6 months, - - -	$30.00
Shorthand " " " - - - - -	30.00
Books for Business Course, about - - :	10.00
" " Shorthand " " - - - -	5.00

If a student is deficient in education at time of entering so as not to be able to complete the course in six months, tuition at the rate of four dollars per school month will be charged after six months' work. For any further information, address the Principal of the Commercial Department.

Inducements to Students.

The attention of the public is invited to the following advantages of the Seminary, all of which are not found together in any other institution in the State:

1. **Location.**—It leaves almost nothing to be desired. One of the most picturesque and healthful locations in the United States. Free from malaria.

2. **Moral and Religious.**—Particular attention is given to religious training and influence. The moral atmosphere is superior to that of other towns of the size. THERE ARE NO LIQUOR SALOONS and never have been in this county.

3. **Faculty and Instruction.**—The Faculty is large, and each one well qualified for his particular work. They come from several of the best colleges and universities in America. The grade is high and instruction thorough. We invite comparison of our work with that done anywhere else.

4. **Variety of Courses.**—Besides the regular Classical, Scientific and Literary courses, excellent facilities in Music, Art, Business, Shorthand, and Elocution are offered.

5. **Normal Course.**—No other institution in the State offers so many advantages to public school teachers. See body of the catalogue. All departments are open to teachers.

6. **All Courses Open to both Sexes.**—Young people of both sexes meet together in the class room and, under proper restrictions, in social life, yet a careful oversight is maintained of all association of students with those of the opposite sex.

7. **Very Low Expenses.**—A young man can attend the full school year of thirty-eight weeks, paying board, room, tuition and all other regular necessary school expenses, for $120. This is cheaper than most schools that offer free tuition. The reason of this is that board is lower here and rooms about one half the price usually paid where the same facilities are offered.

8. **Standing.**—The institution already has a recognized *high standard and reputation*, and has taken its place among the best schools in the Middle States. The Music and Art Departments deserve special mention, also the Business Department.

9. **The Ladies' Hall** furnishes a first-class Home for young ladies, with refined Christian influences and careful attention to their wants.

General Information.

Admission.

The school will begin work at 9 a. m. on the day announced. Classes will be organized and lessons assigned at once. Although students may enter at any time, they are urged to be present, if possible, the first day of the term. *This is important in the Fall Term* and *especially* so for those who expect to take a regular course of study. Students often suffer inconvenience for a whole year on account of two or three weeks lost at the opening of the term. New students should bring a letter of recommendation from pastor or teacher; and if possible, a statement of studies already pursued. If a student comes from a high or Normal School or Seminary, let him bring a list of studies pursued with grades.

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Enrollment.

The first duty of all students on arriving at school, also at the opening of each term, is to enroll at the President's office. Students will not be admitted to recitations until they have enrolled and received an admittance card.

Any student desiring to sever his connection with the school, except at the end of a term, must obtain permission from the President.

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Selection of Studies.

New students will first consult the Faculty concerning their studies. It is usually the best policy for students to enter upon a regular course of study, even if they are not sure they can remain to complete it. Changes in a course once selected may be made for reasons satisfactory to the Faculty. Students are warned against undertaking too much work, although every student is permitted to take all the studies he can carry. Not how many, but how well, is of first importance. A student rarely, if ever, regrets having entered one of the regular courses, but many regret the opposite. Students will not be held back, but will be allowed to complete a course as rapidly as they may be able.

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Examinations.

The examinations are made sufficiently rigid to test the student's acquaintance with the subjects. A final grade of seventy on the basis of one hundred is required for advancement in each study. Any student

falling below seventy must either take the study over again or pass another examination.

The examinations at the end of each year will be conducted in the presence of a committee of visitors appointed by the Conference.

Giving or receiving aid on examinations will be considered a serious offense, and any one so offending will be dealt with accordingly. Students completing one of the regular courses will receive a diploma. A permanent record of all grades is kept at the office and at the end of each term, the standing of each student is reported to parent or guardian.

Charge of One Dollar ($1.00) will be made for every examination on work not taken in class, also for every special examination given before the end of the term, on work taken in class, except in the case of persons who are going out to teach, and these are to take their examination on Thursday and Friday prior to the opening of their schools. All not taken on these days come under the above regulations.

This fee of one dollar must be paid to the President when the permit is received.

Optional attendance at class is considered work outside of class.

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Discipline.

The discipline of the institution is kind, but firm. Such rules as experience has proved necessary for the maintenance of good order are adopted. The Faculty endeavor to look after the welfare of the students and aim to supply, as far as possible, the lack of parental counsel and control. It is just to say that the Seminary has a marked influence for good on the lives of its students. The institution has made a reputation for good order and good morals. None but persons of good moral character need apply for admission. While we seek to help every student to form right habits of life, the incorrigible are not wanted; the Seminary is not a reform school. *Entering the Seminary is considered a pledge to obey the rules of the institution, and students may enroll only on this condition.*

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How to Reach Buckhannon.

The West Virginia and Pittsburg R. R. passes through Buckhannon and connects with the B. & O. R. R., at Clarksburg, forty miles distant. The Sutton Branch and Gauley Extension open to travel a section of the State hitherto unreached by rail. Trains leave Clarksburg for Buckhannon at 10:45 a. m. and 4.00 p. m. Students can reach Buckhannon

in a day or less, from Wheeling, Parkersburg or Cumberland. Buy tickets and check baggage through. If possible students should reach here a day before the opening of the term in order that they may arrange for rooms and boarding.

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To the New Student.

If you are personally unknown to us, do not fail to bring a certificate of good moral character. We seek only such students as intend to be gentlemen and ladies while in the Seminary. Please read all the regulations, etc., in the catalogue in order that you may know precisely what is expected of you. If no one is at the train to meet you, leave your trunk at the station and, unless you have friends in town, come to the Seminary. There information concerning rooms, boarding, etc., can be obtained.

All students, who expect to enter, are requested to make their purpose known to the President in advance, by letter. Lady students especially, should do this, and also state whether they desire us to reserve room for them in the Ladies' Hall. They should state just when they will arrive, and they can be met by the school authorities at the station. If young ladies are not met on arrival by a representative of the faculty, they should come at once to the Ladies' Hall. There is no lack of suitable boarding places, at all times, and prices are lower than formerly.

We cordially invite studious and well disposed young people of both sexes to our halls, and promise them thorough and systematic training.

Our aim is not to hurry students through a course of study in a superficial manner, but to teach them habits of observation and thought, to qualify them for true living and the highest success by making them masters of their own powers.

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Rates of Tuition.

Fall Term of ten weeks, - - - - -	$ 7.00
Winter and Spring Terms of fourteen weeks each, per term,	10.00
For the year, if paid at the opening of Fall Term, -	25.00
Incidental Fee per term, due from all students, - -	.25
Charge for Diploma at Graduation, - - - -	1.50

Tuition for part of term, $1.00 per week.

Chemistry, $1.00 extra.

For rates in Commercial Course, Music, Art and Elocution, see under those departments.

Remarks.

Tuition is payable in advance. All bills should be settled in full by the middle of the term.

Tuition will be refunded in case of continued sickness or withdrawal from school. No deduction for the first two weeks of the term.

It will be seen that our charges are exceedingly low. Hardly another first-class institution anywhere offers equal inducements in this respect, and it is our purpose to make the Seminary first-class in all its appointments. No inferior work is allowed. Only the best teachers are employed. The school furnishes such advantages as make it unnecessary for our young people to go outside of the State to obtain an education.

Estimate of Expenses for Fall Term.

Boarding in Club 10 weeks, $1.60, and room at 50 cents, -	$21.00
Laundry, - - - - - - - - -	2.25
Books, about - - - - - - - -	2.00
Tuition and Incidental Fee, - - - - - -	7.25
Total, - - -	$32.50

The preceding is a fair estimate of the NECESSARY expenses of a young man for the Fall Term of ten weeks.

The total expenses of a young lady boarding in the Ladies' Hall for the Fall Term are from $40 to $45.

Boarding and Rooms for Young Men.

Furnished rooms, without board, cost from 50 to 65 cents a week for each student, two in a room. Most young men rent rooms and board in clubs and thus save considerable from the regular price of boarding. Laundry costs about 25 cents per week, often less. Board and furnished rooms in private families cost from $2.25 to $3.00 per week. Board in clubs cost $1.50 to $1.75 per week.

Several clubs are in operation each term, and for most young men this is *the best and most pleasant method of boarding*. The majority of our best young men board in clubs. The institution heartily approves of club-boarding and encourages it in every way. Board in this way costs $1.40 to $1.75 a week and is the same as private boarding though cheaper. The young men mostly room in private families near the Seminary. The authorities take a personal interest in securing accommodations for students in good families near the Seminary. We have no difficulty in securing rooms for all who come, even without previous notice.

Let such as desire to secure boarding places in advance, write to

the President before the opening of the term. A list of boarding places and rooms may be seen at the President's office. Students will not be permitted to room at places not approved by the institution. Residents of the town who receive roomers or boarders from the Seminary are expected to take a personal interest in them, to guard their morals carefully, and to report to the Faculty any improper conduct.

Self-Boarding.

The chief expense in school is the boarding. Quite a number of students have kept this at the minimum by boarding themselves. A great many young ladies have done this with good results, also some young men. Board and room thus may be brought within $1.50 to $2.00 per week. There is no stigma on those who thus board themselves, for among them are some of our best students. Character and worth, not money, is the standard at the Seminary.

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Ladies' Hall.

This Home has proved a great blessing to the institution and to the young ladies of the School. It furnishes for them a first class Christian home. Besides the constant supervision of the President, the Preceptress, who is a refined Christian lady, devotes most of her time to the welfare and guidance of the students. A competent Matron has charge of the housekeeping. Nine of the Faculty reside in the building and take their meals at the table with the students. The aim is to combine the refining influence of a Christian home with educational advantages. Every effort possible is put forth to make things comfortable, and attractive for the students; and they are happy and contented.

Room and Board. All young women, except those who live in Buckhannon, or desire to board themselves, will room and board in Ladies' Hall. The rates here are so low that no young woman of ambition need stay away from the Hall from lack of means.

The experience of our own and older institutions shows the disadvantage of allowing young women to room and board in private families in town. We cannot assume the responsibility of caring for them unless they can be under our immediate supervision. We earnestly request our friends and patrons not to embarrass us with the request that their daughters or any young lady students be permitted to board in families in town.

All young ladies then who do not live in town with their parents, or desire to board themselves, or who have no near relatives living in town, will be expected to board in Ladies' Hall.

Rooms will be assigned in order of application. Persons intending to come should write the President some time in advance and should notify him when they will arrive. It is important to apply early.

Expenses in Ladies' Hall.

For table board, furnished room, heat, light, tuition in regular courses, including Physical Culture, use of Library and Reading room, for the full year, from $135.00 to $155.00. The charge per week for board and room is $3.00 in most cases; a few of the more desirable rooms are a little higher, and a few are a little under that price. A discount is allowed on board when two sisters enter together. Laundry is extra. Bills payable each term, at least one half in advance.

A special discount is allowed to daughters of traveling ministers.

The above prices are exceedingly low. Many other institutions receive $200 and $300 for advantages and accommodations in no respect superior, often not equal to ours. We invite comparison of our rates with those of other first class schools. It is service and quality, not style, for which students should pay. The rooms are all first class and are well and neatly furnished. A separate wardrobe is provided for each student. The Home life in the building is made pleasant and attractive. The social and religious life of the girls, as well as their general habits, receives careful attention. Write for particulars not given; we will promptly send a statement of exact expenses of a term or year as you desire.

Suggestions.

Each young lady should bring with her, umbrella, overshoes, waterproof, also for use in her own room, tumbler, teaspoon and towels; besides two sheets, a white bed spread and blanket or comfort. It is well to bring a rug for the floor of her own room. All these articles should be marked with the owner's name. All mail and express packages or telegrams for girls should be sent in care of the Seminary to insure prompt delivery. If any young lady who is eager to secure an education cannot afford to pay the above rates, we hope to be able to help her reduce them some. Some will probably wish to do their own laundry work. Some have waited on the table and thus reduced their expenses.

The Auxiliary Committee of Ladies' Hall.

A number of ladies prominent in the church have been appointed an advisory committee to look after the interests of Ladies' Hall. They consult regarding its interests and put forth special effort to make the Hall a comfortable, pleasant and attractive home for the young women. They make suggestions as to improvements, and when new furnishings

are needed, take steps to secure them. This year they raised among themselves and friends $150.00, which was expended on improvements about the Hall.

The committee consists of the following women :

MRS. C. L. BARLOW, President,	Buckhannon.
MRS. J. W. HEAVNER,	Buckhannon.
MRS. J. A. BARNES,	Weston.
MRS. B. F. MARTIN,	Grafton.
MRS. G. W. FARR,	West Union.
MRS. ELIZABETH STONE,	Wheeling.
MRS. IDA BROOKS,	Wheeling.
MRS. G. O. SMITH,	Wheeling.

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A Few Words to Those of Limited Means.

Let no young person that desires an education and is anxious to attain true success in life become discouraged on account of poverty. A large proportion of those who hold the chief positions of influence were once as poor as any one can be. Education is the honorable way out of your present position. With good health, good habits, ordinary intellect and a resolute will, nobody need be discouraged; an education is within reach. By strict economy and hard work, one can probably earn enough in three months to support himself in the Seminary for six months. Can you command $40 or $50 to start with? Have you energy and perseverance? Are you willing to make sacrifices? Then, come on and begin at once; better to enter even if you cannot see your way through. Usually, when a student is in earnest, some way whereby he can remain in school, will open. We shall do all we can to put students in the way of helping themselves in order that they may be able to remain in school. Young men preparing for the ministry will find it to their advantage to correspond with the President.

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Loans.

The Seminary receives each year a limited amount of money from the Board of Education to be loaned to needy students. This money is not given to the student but simply loaned to him until he can pay it back. It begins to draw interest soon after he leaves school. The Board shows preference to those students who expect to enter the ministry.

A few Special Scholarships have been established. They consist of a loan fund of $25.00 each. During the past year several persons have

given toward scholarships which bear their names. It is earnestly hoped that other benevolent persons will establish one or more of these scholarships. Many persons could not give $25.00 at once, but they could give a small sum each year, and these amounts would soon reach the desired sum. The Epworth Leagues could take up no better work than this. Young people are constantly asking if they can in any manner work their way through the Seminary. There are scores of worthy young people of both sexes, some of them persons with great promise of future success in life, who are anxious to attend school but have not the means. Many of our students are compelled to remain out of school about half the year to earn money. Any gifts for this purpose will be promptly acknowledged and used to the best advantage.

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A Word to Parents.

Parents should not allow their children to be absent while school is in session, for the purpose of visiting, either at home or elsewhere. All such absence injures the standing of the student. Students who live near Buckhannon are warned against this very common mistake. They should *in no case visit home every week.*

Outside of the regular expense for tuition, board, laundry, books and stationery, there is little need of pocket money. This is a matter of vital importance. Students are often injured by being too fully supplied with money. Parents will do their children a kindness by *requiring an itemized account* of all expenses. Money may be left in charge of the Faculty if desirable. Plainness in dress is encouraged.

Please do not send to students boxes of confectionery or edibles of any kind. We shall esteem it a favor to have you write us freely concerning your children, especially if they have cause for complaint or are not satisfied. We want to know the reason. We expect your earnest support and faithful co-operation in securing the best discipline.

Our purpose is to make the moral and religious life of the school such that parents may feel that their sons and daughters will be safe under its influence. Parents should carefully consider the moral and religious conditions in selecting a school for their children. Young people should be brought under the best influences during the formative years of their education. At no other time in life are these conditions so important. To develop Christian character, and not simply to impart secular learning, is the true end of education.

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Literary Societies.

There are three flourishing Literary Societies in connection with

the institution; the Chrestomathean, Excelsior and Clionian. This last society was organized about two years ago by the young ladies of the Hall, and is doing excellent work. All these societies have nicely carpeted and furnished halls, with pianos, in the Seminary buildings. The Societies are a great attraction to students and all are invited to join.

x x x

Library and Reading Room.

A good start for a Library has been made. At present there are over two thousand volumes, embracing considerable variety in the various departments of literature. The books have been catalogued after the Dewey system. Students are given free use of the Library. Many standard works are yet needed, besides most of the more recent publications in all departments of literature. A large number of books have been added the past year. *Friends of the institution are cordially invited to send books or money to the Library.* We also earnestly solicit from our friends specimens of all kinds suitable for the museum and cabinets. If you have any geological or other specimens remember the Seminary.

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Acknowledgements.

We have received books for the Library from several persons. Special thanks are due Rev. S. P. Crummett, Rev. L. H. Jordan, Judge H. C. McWhorter and others for donations. We hope our friends will continue to remember us and help us to secure a good working Library. Mr. C. D. Howard has the thanks of the school for substantial donations to the loan fund.

Other persons have contributed money and articles to the Seminary. A number of publishers have sent free copies of their papers to the reading room. All such will please accept our thanks and we hope they will continue to remember us in a like manner. If any friend of the school is interested in providing for any wants of the Seminary, we will gladly give information and suggestions.

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Regulations for Students.

Self-control is the ideal sought, yet a few simple rules are necessary. The good students find them no burden and obey them cheerfully. Cheerful obedience to rules, promptness in the discharge of duty, and proper reverence for superiors, are necessary in the formation of the best type of character. Students should remember that in the government of a large number of young people at school, it is

always found necessary to prohibit some things, often harmless in themselves, and entirely proper at home, which on account of the peculiar conditions of school life, lead to evil. Such are some of the things named below.

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Requirements and Suggestions.

1. Ladies and gentlemen, except brother and sister, are not permitted to occupy rooms in the same house

2. Students desiring to leave town for any length of time or to sever their connection with the institution, must obtain permission from the President, or in his absence, from the designated Professor.

3. No student shall drop or take up a new study without permission from the Faculty. Students must attend all class exercises whether prepared or not. This rule applies in all departments, including music, business, etc.

4. Students who persistently neglect their duties, or violate plain rules will first be demerited, then called before the Faculty for discipline; finally, unless they improve, they will be suspended or expelled.

5. *Students are required* to be in *their rooms for study* when the bell rings at 7 p. m. They are expected to be quiet and orderly in the houses where they room, and should retire not later than 10.00 p. m.

6. Writing or marking on the walls of the building or upon the furniture or injury to the shrubbery, will be treated as a serious offense.

7. Attendance at Church on Sunday, and at the Chapel services daily, is required of all regular students. If late at Chapel or recitation they are marked tardy.

8. Students from the neighborhood are urged not to visit home frequently, and never at such times as will interfere with school duties. Such visits interfere with the highest results of the student's work. It is also a great benefit to be present during the Sabbath.

9. All meetings of the literary societies and all public exercises of the students are subject to the control of the Faculty. The literary societies shall not continue their meetings after 10.00 p. m., without permission from the Faculty.

10. Students are advised to secure rooms away from the main business street of town so as to avoid all interruption from regular habits of study.

11. Students are expected to conduct themselves as ladies and gentlemen at all times, whether in their rooms, in the building or upon the streets. They are *placed on their honor, with the hope* that they will do what is right. Under such circumstances, few rules are necessary.

12. Students are cautioned against incurring debts for merchandise,

boarding or rooms. Pay as you go. Keep your expenses as low as is consistent with comfort.

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Prohibitions.

1. Students shall not room or board at places not approved by the Faculty, nor change their rooms during the term without permission.

2. Young ladies must not be away from their boarding places in the evening without permission; they can receive gentlemen callers only on Saturday evenings, and then only such as are approved by the Faculty. Callers must not remain later than 9.45 p. m.

3. The use of tobacco in the building or on the campus is prohibited; the use of intoxicating liquor by students is absolutely forbidden, also the smoking of cigarettes.

4. Excurisons by land or water, also attending fairs, socials or entertainments are not allowed without permission.

5. Loafing or lounging about the stores, streets, depots, post office, or any other public place; boisterous or noisy conduct on the street, also the use of profane language or fire-arms in public or private, are all prohibited; also attending balls, shows, dancing parties or theaters; also playing cards.

6. Young ladies are not allowed to receive calls, or to go walking or driving with young men on the Sabbath.

7. Students are not to take instruction from teachers outside the Seminary without special permission.

8. No athletic contests outside of the school arranged without permission.

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Text Books.

All necessary text books can be obtained at the Semi nary. Students should bring with them whatever books they now have—in many cases they will answer here.

Following is a partial list of text books used :

Harvey's, Reed and Kellogg's Grammars, Lockwood's English, (Rhetoric), Hart's Rhetoric, Reed's Word Lessons, Painter's English Literature, Painter's American Literature, Mitchell's Intermediate Geography, Le Conte's Compend of Geology, Todd's New Astronomy, Williams's Elements of Chemistry, Gage's Physics, Ray's Arithmetics and Elementary Algebra, Milne's Arithmetic, Wentworth's School Algebra, College Algebra, Geometry and Trigonometry, Gray's Botany, Whitney's French Grammar, Grandgent's French Composition, Cook's Otto's German Grammar, Harris's German Composition, Collar and

Daniell's Beginner's Latin, Greenough's Vergil, Kelsey's Cæsar and Cicero, Harkness's Latin Grammar, White's Beginner's Greek, Goodwin's Greek Grammar, Harper and Wallace's Anabasis, Perrin's Iliad, Halleck's Psychology, Willoughby's Civil Government, Meyer's General History, Montgomery's U. S. History, Towle's History of England, White's Pedagogy and School Management, Painter's History of Education.

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A Word to Ministers.

1. Please do not fail to carry out the Disciplinary plan of *preaching on education* each year, calling special attention to the Seminary. See paragraph 37 in the Dicipline. 2. SEND US STUDENTS. Most students come through the influence of their pastors. See to it that our own families patronize their own school. Let us be loyal to our own Seminary. Many young people of the Church have been going out of the Conference or patronizing non-church institutions at home. Your position gives you great influence in the community where you labor. You can hardly exert that influence more effectively for the cause of God than by directing young people to a Christian seminary. We constantly emphasize the CHRISTIAN element in all true culture, and shall aim to make the school a religious center. The leading students are Christians, and it is respectable and popular to be a Christian here. The average young person is much more likely to be converted here than at home. Cannot every pastor send at least *one* student? Some will send several. We can increase the number of students by one hundred in the next year if every pastor in the Conference will do his best. *The pastors make the school.* 3. Special rates in regular tuition, also in board and room in the Ladies' Building, are given to the children of traveling ministers. Write to us for particulars.

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Our Part in the Twentieth Century Thank Offering.

TO THE MEMBERS AND FRIENDS OF THE METHODIST EPISCOPAL CHURCH:

We are now standing at the threshold of a new century. The century now closing has been one of continual conquests. The one about to open is to be one of sublime achievements In a divinely fitting manner the church should close and crown the second millennium of Christ's militant work in the redemption of a lost world.

The abounding grace and mercies of our God have characterized our entire history. He made us in many lands to be a people who were no people, and has given us ability to accumulate church property at the present time to nearly $116,000,000, and property for educational

purposes to the amount of over $28,000,000. All this treasure has been sacredly devoted to the uplifting and blessing of our fellow men. He who alone giveth power to get wealth hath given to the individual members of our church an annual income estimated at $500,000,000.

We, therefore, the Bishops of the Methodist Episcopal Church, earnestly invite you, beloved members and friends, in recognition of this great goodness in the past, and of these vast possibilities in the future, to signalize the close of this century and the opening of the next by consecrating yourselves anew, body, soul and substance, to the loving service of Him who loved us and gave Himself for us. To Him let our bodies be dedicated, that they may be fit temples for the indwelling of the Holy Ghost. To Him let our labors and business be dedicated, that their fruit may tend to the glory of His great name, and the advancement of His Kingdom.

As an appropriate expression and monument of this consecration, we earnestly urge you to lay upon God's altar a suitable Twentieth Century Thank Offering. We suggest and urge, that, over and above all ordinary contributions for the maintenance and spread of the Kingdom of Christ, which certainly ought not to be diminished, the sum of $10,000,000 be subscribed and paid over for the benefit of our Universities, Seminaries, Colleges and other Schools.

Signed: By The Bishops.

In harmony with the above appeal, and recognizing the great importance of our Seminary in the development of our young men and women, and its power in building up and strengthening our beloved church in the State, and seeing its pressing needs financially, we, the Trustees of the West Virginia Conference Seminary, and Presiding Elders of West Virginia Conference, call upon our ministers, members of our church, and friends to co-operate heartily in this cause, and give $125,000 to our Seminary as our Twentieth Century Thank Offering; $20,000 of the above is to pay off present indebtedness, $100,000 to be a permanent endowment fund, and $5,000 for needed improvements.

The above amount is to be our portion of the $10,000,000 Thank Offering fund for educational purposes.

The Conference in session at Parkersburg in September, 1899, indorsed the above call made by the Presiding Elders and the Trustees of the Seminary and appointed Rev. S. K. Arbuthnot to act as financial secretary of this fund. Already he has raised a large amount but still needs the hearty co-operation of the friends of the movement.

Will not every member and friend of the Methodist Episcopal Church in this Conference contribute toward this fund according as God has prospered him?

What the Seminary Needs.

What the Conference Seminary needs is LARGE gifts and bequests from those who have means. No first class institution is expected to pay its expenses from tuition fees. Other Conferences and States have their Colleges and Seminaries well equipped and endowed. The Seminary should have at once an endowment of $100,000. With such a gift the school could at once be made a regular college.

No nobler cause now invites the gifts of the benevolent than the West Virginia Conference Seminary. Already we have an attendance reaching into the hundreds. Our very success creates new wants. Here are the conditions and surroundings necessary for building up a great institution of learning. We are facing a great opportunity now in West Virginia. A *Christian* college is greatly needed in the heart of the State. Here is the location, the spirit, the opportunity, everything except the money. Already some have given, and others are seriously considering the subject. This is God's work and should have a generous share of the riches of His people. There are twenty men in the State who could give $5,000 each, and *be the richer by doing it.* Some could give more. Some of these men want to do good with their money, and might be brought to see that *the Seminary furnishes the best possible opportunity for doing it.* Will you act now while you have life and opportunity? Persons with no heirs, could, with injustice to no one, do a great service to the cause of God by helping the Seminary. The school has lost several large gifts by persons' waiting for a convenient time which never came. Better give while you live than to leave it in a will that is likely to be broken. The president will give attention to all correspondence bearing on the subject. Let every pastor feel that he is a *special agent* for the Seminary, and keep this matter before our people.

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Annuity for Life.

The authorities of the Seminary will be glad to arrange with any person who desires to convey real or personal estate, money or bonds to the institution on condition that interest be paid to the donor during life. This is a very desirable form of investment, and makes sure that the money will fall to the institution in the end. It relieves the donor of all anxiety and care in looking after it, which is often a source of much annoyance in ordinary business investments. It insures a good rate of interest promptly paid. The danger of loss is practically eliminated for the Seminary has a very valuable property, and is backed up by the whole Conference. Many thousands of dollars are held thus by educational institutions. Already one person has turned over some money

to the Trustees on this plan. Houses and lands can easily be conveyed on this plan.

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Form of Bequest.

The attention of those who desire to make a benevolent use of their property is called to the following form of bequest:

I. I give and devise to "The Board of Trustees of the West Virginia Conference Seminary" and its successors and assigns forever, the following lands and premises, that is to say:

II. I give and bequeath to "The Board of Trustees of the West Virginia Conference Seminary" the sum of———dollars, to be paid by my executors out of my estate within———months after my decease, and to be appropriated by the Trustees of said Institution, in such manner as they shall think best.

Further information on this important subject or on any other matters pertaining to the Seminary, may be had by addressing the President.

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"I am of the opinion that the Classical Seminary of the Methodist Episcopal Church is an absolute necessity."—BISHOP HURST.

"We should emphasize the religious and church character of these Schools."—PRESIDENT WARREN.

James Brice in "The American Commonwealth" says concerning the smaller colleges: "They get hold of the multitude of men who might never resort to a distant place of Education. * * * They give the chance of rising in some intellectual walk of life to many a strong and earnest nature."

Enrollment of Students.

Graduates.

[C signifies Classical course ; S, Scientific ; N, Normal ; A, Art ; M, Music ; L, Literary.]

CLASS OF 1891.

Maude Brannon, [L] Mrs. Lyell Mullens,	Buckhannon,	W. Va.
Wm. B. Cutright, [N] Lawyer,	"	"
Ethel Hall, [N] Mrs. Geo. N West,	West Union,	"
Blanche Horner, [N] Teacher in Public Schools,	Clarksburg,	"
Henrietta Horner, [N] Student W. Va. Univ.,	Morgantown,	"

CLASS OF 1892.

Lucy Bailey, [M] Mrs. R. S. Fowkes,	Buckhannon,	W. Va.
Arthur W. Chambers, [C] Pastor,	Chicago.	Ill.
Bertha Hanson, [M] Mrs. G. H. Balsley,	Buckhannon,	W. Va.
Grace Hart, [M] Mrs. C. B. Johnson,	St. Marys,	"
Geo. A. Pegram, [C] Prof. in Rust Univ.,	Holly Springs,	Miss.
J. Floyd Strader, [C] Attorney at Law,	Beverly,	W. Va.

CLASS OF 1893.

William E. Baker, [S] Attorney at Law,	Beverly,	W. Va.
Charles A. Barlow, [S] Physician,	Crickard,	"
Lizzie E. Chidester, [A] Mrs. G. W. Billingsley,	Allegheny,	Pa.
Luna S. Hartley, [A] Teacher of Art,	Masontown,	W. Va.
John S. Harvey, [C] Pastor,	Elizabeth,	"
Reta B. Heavner, [S] Mrs. Frank Maxwell,	Buckhannon,	"
Viola C. Kiddy, [S] Mrs. G. W. Fish,	"	"
William G. Lloyd, [N] Pastor,	Elkins,	"
Carrie M. Loudin, [N] Mrs. H. A. Darnall,	Buckhannon,	"
George G. Lovett, [N] Physician,	Falls Mills,	"
Orie McConkey, [N] Prin. High School,	Clarksburg,	"
Maude McFarland, [M] Mrs. Dr. Geo. S. Wells,	Sistersville,	"
George E. Morris, [S] Pastor,	Charleston,	"
Roy Reger, [C] Teacher in Marshall College,	Huntington,	"
George E. Robrbough, [N] Teacher,	Watson,	Colorado.
George D. Smith, [S] Pastor,	N. Martinsville,	W. Va.

CLASS of 1894.

S. Brice Blair, [S] Attorney at Law,	Moundsville,	W. Va.
Pearl Dorsey, [S] At home,	"	"
Thomas W. Haught, [C] Student in Harvard,	Cambridge,	Mass.
Alvaroe G. Hughes, [S] Clerk Dept. of Schools,	Charleston,	W. Va.
Jesse H. Koch, [N] Pastor,	Aurora,	"
Myron C. Lough, [S] Teacher State Normal,	Fairmont,	"
William H. McMillan, [N] Teacher,	Nashville,	Tenn.
Winfield S. Morris, [C] Prin. Public School,	Marlinton,	W. Va.
Anna Shrader, [N] Mrs. Isaac Ross,	Goose Creek,	"
Allen E. Teets, [N] Student Dental College,	Philadelphia,	Pa.
Charles I. Zirkle, [N] Editor Republican,	Philippi,	W. Va.

CLASS OF 1895.

Guy W. Billingsley, [C] Clerk in R. R. office,	Allegheny,	Pa.

Minnie Carper, [A] Mrs. Frank Aldrich,	Rosemand,	Ill.
Will L. Hammond, [S] Merchant,	Moundsville,	W. Va.
James L. Karickhoff, [N] Teacher,	Peck's Run,	"
W. Frank Jenkins, [C] Pastor,	Athens,	"
Bruce McKinley, [S] Teacher,	Hartshorn,	Ind. Ter.
Lewis R. McMillan, [C] Teacher Public Schools,	Good Hope,	W. Va.
Myrtle M. Parriott, [A] Mrs. Dr. W. B. Fletcher,	Cameron,	"
Leila M. Rapp, [L] Teacher in Girls' Reformatory,	Salem,	"
Edward Rohrbough, [C] Teacher in Seminary,	Buckhannon,	"
Ione M. Stone, [L] Teacher, Muskingum Col.,	New Concord,	Ohio.
Kate Winchester, [M] At home,	Buckhannon,	W. Va.

CLASS OF 1896.

Mary V. Anderson, [N] Teacher Public Schools,	Walkersville,	W. Va.
Ada Darlington, [N] Teacher Public Schools,	Jarrett,	"
Odell Fling, [A] At home,	Buckhannon,	"
Audree Ford, [N] Mrs. C. D. Howard,	Cowen,	"
William W. Hughes, [S] Student in W. Va. Univ.,	Morgantown,	"
Mary Jones, [C] Student in Allegheny College,	Meadville,	Pa.
G. Roy Karickhoff, [S] Deceased,		
Elsie Marple, [S] Teacher Public Schools,	Lorentz,	W. Va.
William M. Pollock, [C] Dep't of Agriculture,	Washington,	D. C.
Arthur L. Post, [C] Teacher in Seminary,	Buckhannon,	W. Va.
John J. Rice, [S] Student of Law,	New Freeport,	Pa.
Lydia Schroth, [A] Student Art School,	Cleveland,	Ohio.
Bertha Swiger, [L] Teacher Public Schools,	Bridgeport,	W. Va.
Jessie Trotter, [C] Teacher in Seminary,	Buckhannon,	"
Patrick Ward, [N] Teacher Public Schools,	Laurel,	"
Gilbert R. Williamson, [C] Pastor,	Guyandotte,	"
Ora Wilson, [N] Mrs. Clark Lorentz,	Lorentz,	"

CLASS OF 1897.

Joseph E. Anderson, [S] Teacher Public Schools,	Buckhannon,	W. Va.
Charles C. Baker, [S] At home,	Beverly,	"
Bernard L. Baker, [S] Assistant Post Master,	"	"
Lillian D. Bender, [N] Teacher Public Schools,	Sutton,	"
William Blair, [C] Pastor,	South Salem,	Ohio.
Delia Brake, [L] Teacher Public Schools,	Rock Cave,	W. Va.
Ernest B. Carlin, [S] Teacher Public Schools,	Sutton,	"
Minnie L. Core, [L] Student in W. Va. Univ.,	Morgantown,	"
Thomas W. Curry, [L] Merchant,	Buckhannon,	"
James T. Dailey, [L] Student in W. Va. Univ.,	Morgantown,	"
Cecil Denham, [S] Student Medicine,	Baltimore,	Md.
Frank Freeland, [C] Student Medicine,	New York,	N. Y.
William A. Haggerty, [C] Student in O. W. U.,	Delaware,	Ohio.
Estelle Hall, [L] At home,	Morgantown,	W. Va.
Arta F. Hawkins, [N] Prin. Public Schools,	Belington,	"
Woodford Hinzeman, [S] Teacher Pub. Schools,	Berlin,	"
Bertha Hopkins, [N] Teacher Public Schools,	Lloydville,	"
Ella M. Hyer, [L] Mrs. Hugh Swisher,	Dawson,	Pa.
Emory I. Ireland, [N] Student in W. Va. Univ.,	Morgantown,	W. Va.
Harry Lutz, [S] Clerk in School for Blind,	Romney,	"
Bessie Martin, [L] Student in W. Va. Univ.,	Morgantown,	"
Zella C. Metheny, [N] Mrs. E. M. Stanley,	Veranda,	"
Frederick W. Nash, [L] Volunteer U. S. Army,	Manila.	P. I.

Lenora Reeder, [N]Mrs. Leonidas Bennett,	Rural Dale,	W. Va.
Carl Reger, [C] Teacher Public Schools,	"	"
Eleanor M. Rider, [L] At Home,	Buckhannon,	"
George A. Shahan, [C] Student in University,	Boston,	Mass.
Alpheus W. Smith, [C] Student W. Va. Univ.,	Morgantown,	W. Va.
Dorothy Stewart, [A] Teacher Broaddus Inst.,	Clarksburg,	"
Luella Vernon, [N] Teacher Public Schools,	Elizabeth,	"
Creed C. Ward, [S] At Home,	Peel Tree,	"

CLASS OF 1898.

Victor Albright, [C] Student in O. W. U.,	Delaware,	Ohio.
James E. Bird, [C] Student Allegheny College,	Meadville,	Pa.
Edward E. Carter, [L] Student Denison Univ.,	Granville,	Ohio.
William E. Craig, [C] Student in O. W. U.,	Delaware,	"
Mattie Dailey, [L] Student in Seminary,	Buckhannon,	W. Va.
Eulah B. Davis, [L] Student in Wilson College,	Chambersburg,	Pa.
Stella M. Elliott, [L] Teacher,	McAlpin,	W. Va.
Fannie Ford, [N] Teacher,	Independence,	"
Willis H. Franklin, [S] Student in Seminary,	Buckhannon,	"
Alberta Halpenny, [L] Teacher,	Annex,	Va.
Roy R. Hardesty, [C] Merchant,	Rowlesburg,	W. Va.
Della Haymond, [L] Teacher,	Cherry Camp,	"
Blanche Lazzell, [L] At Home,	Maidsville,	"
Ernest D. Lewis, [N] Student in W. V. U.,	Morgantown,	"
Leslie E. Long, [L] Student in W. V. U.,	Morgantown,	"
Lester J. McMillan, [C] Student Peabody Nor.,	Nashville,	Tenn.
Percy W. Metheny, [C] Clerk,	Buckhannon,	W. Va.
Elonzo T.Morgan, [S] Dept. of Interior,	Washington,	D. C.
John H. Rohrabough, [N] Teacher,	Werner,	W. Va.
Frank O.Smith, [N] At Home,	Bridgeport,	"
Leila F. Smith, [S] Mrs. G. R. Williamson,	Guyandotte,	"
Mabel H. Wiant, [C] Student in Woman's Col,	Baltimore,	Md.
B. Frank Williamson, [S] Student Allegheny Col,	Meadville,	Pa.
Olita S. Withers, [L] Student in Seminary,	Buckhannon,	W. Va.

CLASS OF 1899.

Hattie H. Anderson, [N] Teacher,	Walkersville,	"
J. Howard Anderson, [C] Student in Seminary,	Buckhannon,	"
Guy L. Caskey [C] Teacher Penmanship,	Richmond,	Va.
Allen B. Cutright, [C] Teacher,	Ivanhoe,	W. Va.
Wm. H. Gilmore, [S] At Home,	Jollytown,	"
Edgar M. Hall, [C] Student in Allegheny Col.,	Meadville,	Pa.
Cora Hensell, [L] Student in Seminary,	Buckhannon,	W. Va.
James H. Jackson, [C] At Home,	Jane Lew,	"
O. Dee McCoy, [S] Student in Seminary,	Buckhannon,	"
Grace Metheny,[L] At Home,	Buckhannon,	"
Will E. Morris, [C] Teacher in State Nomal,	Athens,	"
Gertrude Roberts, [L] Teacher,	Oakland,	Md.
Maude Rusmisell [L] Student in Seminary,	Buckhannon,	W. Va.
Roy See, [S] Law Student,	Buckhannon,	"
Grace Sloan, [L] At Home,	Buckhannon,	"
John W. Snyder, [C] Teacher,	Thornton,	"
Madison Stathers, [L] Student in W. V. U.,	Morgantown,	"
Edgar M. Stallings, [C] Student Allegheny Col.,	Meadville,	Pa.

Elmer E. Trotter, [C] Depty County Clerk,	Marietta,	Ohio.
Homer W. Williams, [L] Teacher,	Clarksburg,	W. Va.
Howard E. Williams, [L] Student W. V. U.,	Morgantown,	"
Horace Withers, [L] Student in Seminary,	Buckhannon,	"

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Senior Class:

Anderson, Charles F.,	Walkersville,	W. Va.
Barnes, Ina,	Middlebourne,	"
Barnes, Walter,	"	"
Bender, Anna M.,	Chapel,	"
*Bever, Albert M.,	Joy,	"
Bronson, Dellet E.,	Frenchton,	"
Burnside, Samuel E. W.,	Good Hope,	"
Byrer, Harry H.,	Philippi,	"
Conaway, Oran B.,	Alma,	"
Evans, Emory I.,	Van Camp,	"
Fallen, William,	Buckhannon,	"
Friend, Flora,	"	"
Graham, Marie A.,	Wheeling,	"
Griffin, Edna Mae,	West Union,	"
Hamilton, Dora,	Bearsville,	"
Hamrick, Simpson,	Addison,	"
Hardman, Iva D.,	Jane Lew,	"
Hawkins, George W.,	Buckhannon,	"
Higginbotham, Lula,	"	"
Higginbotham, Mary,	"	"
Hildebrand, Fred B.,	Layman,	Ohio.
Johnson, Bernice,	Kirk,	W. Va.
King, Lillie B.,	Buckhannon,	"
King, Claude H.,	Ripley,	"
Leonard, Frank O.,	Buckhannon,	"
McElhattan, Joseph,	Alma,	"
Parks, Charles L.,	Conoway,	"
Parrack, Frank E,,	Buckhannon,	"
Rapp, Naina B.,	"	"
Reeder, Lester R.,	Walkersville,	"
Reger, David Bright,	Rural Dale,	"
Reid, Lucy L.,	Medley,	"
Rider, Virginia,	West Milford,	"
Ritter, Samuel H.,	Cherry Camp,	"
Sanders, Delia,	Crawford,	"
Sharpnack, Thomas S.,	Petroleum,	"
Shriver, Ivie,	Cowen,	"
Smith, May,	Bridgeport,	"
Smith, Amos E.,	Walkersville,	"
Snyder, Charles A.,	Thornton,	"
Van Camp, Randolph,	New Martinsville,	"
Whisler, Edward L.,	Wadestown,	"

*Deceased.

Junior Class.

Arnold, Marie,	Buckhannon,	W. Va.
Barnett, Doyle C.,	Jarvisville,	"
Bender, Callie,	Chapel,	"
Blume, William T.,	Athalia,	Ohio.
Boston, Thomas J.,	Nutter Farm,	W. Va.
Brake, Arthur K.,	Buckhannon,	"
Brake, Linnie Louise,	Auburn,	"
Comly, Alice L.,	New Lexington,	Ohio.
Cutright, Frank,	Sago,	W. Va.
Farr, Cinnett G.,	Fayetteville,	"
Friend, Gilbert H.,	Buckhannon,	"
Graham, Ada,	Wheeling,	"
Griffin, Mornie,	West Union,	"
Hall, Archie C.,	Buckhannon,	"
Hall, Clarence W.,	Confluence,	Pa.
Hanifan, Lyda J.,	Queens,	W. Va.
Jenkins, James,	Petroleum,	"
Jones, Fannie,	Knottsville,	"
Karickhoff, Oda E.,	Rural Dale,	"
Kellar, George C.,	Hundred,	"
Knabenshue, Edward H.,	Buckhannon,	"
Lanham, Cyrus C.,	Swamp Run,	"
Lloyd, Edwin R.,	Lloydsville,	"
Lovett, Columbia,	Weston,	"
Lynch, Fred L.,	Buckhannon,	"
Lynch, Oran B.,	Buckhannon,	"
Mahood, James W.,	Benwood,	"
Marsh, Bessie,	Pullman,	"
Martin, Kittie,	Pennsboro,	"
Martin, Sue,	Kidwell,	"
Nutter, Trevy,	Holbrook,	"
Pollock, Gertrude,	Buckhannon,	"
Reger, Mary R.,	Buckhannon,	"
Shrader, J. Edmund,	Cairo,	"
Sigler, Bertram,	Pennsboro,	"
Six, Lida,	St. Cloud,	"
Smith, Ada B.,	Wheeling,	"
Smith, Blanche,	Buckhannon,	"
Smith, Clifford A.,	Meadville,	"
Stemple, Belle,	Amboy,	"
Stemple, Forrest W.,	Aurora,	"
Stonestreet, James E.,	Wolf Summit,	"
Stump, Ethel,	Copen,	"
Thompson, Frank M.,	Oakdale,	Pa.
Waugh, Homer Roy,	Canaan,	W. Va.
Williams, Martin,	Marshville,	"
Wilson, Benjamin K.,	Huffman,	"
Winchester, Phyllis,	Buckhannon,	"
Young, Camilla,	Buckhannon,	"

Other Students--Literary Department.

Albright, Nellie J.	Kingwood,	W. Va.
Anderson, Elizabeth,	Beckley,	"
Anderson, J. Howard,	Walkersville,	"
Anderson, William E.,	"	"
Anderson, J. Edward,	"	"
Arnold, Grace,	Buckhannon,	"
Arnold, Gohen,	"	"
Ash, I. Emery,	Bert,	"
Bailey, Lelah A.,	Buckhannon,	"
Bailey, Mamie,	Flemington,	"
Bailey, Morgan,	Queens	"
Barnett, Jacob W.,	Jarvisville,	"
Bedford, James A.,	Milton,	"
Beer, Essie,	Sellars,	"
Beerbower, Ralph,	Calumet,	Pa.
Beerbower, Charles W.,	Terra Alta,	W. Va.
Beerbower, Lloyd G.,	Bruceton,	"
Borror, Bruce,	Horton,	"
Boyers, Mrs. S. L.,	Buckhannon,	"
Boylen, Paren,	"	"
Brake, Blonda S.,	Jane Lew,	"
Brake, Elmer H.,	Auburn,	"
Brake, Josie,	Ivanhoe,	"
Bronson, John S.,	French Creek,	"
Brooks, Morgan M.,	Jarvisville,	"
Brooks, Rolla,	"	"
Byrne, Leonora,	Sutton,	"
Carper, Edward L.,	Buckhannon,	"
Carper, B. Frank,	"	"
Chalfant, Estalee M.,	Peora,	"
Charter, John R.,	Knight,	"
Charter, Tula,	West Union,	"
Chidester, Madge,	Buckhannon,	"
Colebank, Jesse,	Strange Creek,	"
Compton, Edgar M.,	Grafton,	"
Conner, Gilbert M.,	Wheeling,	"
Corbitt, Ada K.,	Waverly,	"
Cressler, Lillian,	Buckhannon,	"
Cuppett, Carl B.,	Friendsville,	Md.
Cutright, Allen, B.,	Hinklesville,	W. Va.
Darlington, John W.,	Dennison,	Kan.
Darnall, Orton,	French Creek,	W. Va.
Dodrill, Moore,	Bergoo,	"
Dotson, Doll,	West Union;	"
Douglass, Ora,	Frenchton,	"
Douglass, Rettie,	"	"
Dowell, Vesta,	Buckhannon,	"
Drummond, Osa,	"	"
Drummond, Rosa,	"	"
Eckess, Nellie,	Rock Cave,	"
Evans, Oscar C.,	Van Camp,	"
Findlay, Flavius C.,	Mineral,	"

Flint, Mollie,	Buckhannon,	W. Va.
Ford, Genie W.,	Independence,	"
Fowler, Lindsay R.,	Harrisville.	"
Frame, Charles D.,	Weston,	"
Frame, Thomas A.,	"	"
Franklin, Willis H.,	Adaline,	"
Garner, Willie J.,	Wheeling,	"
Gay, Clara,	Buckhannon,	"
George, Enoch F.,	Red Creek,	"
Glover, Jessie,	Auburn,	"
Goodwin, Claude E.,	McMechen,	"
Gorby, John H.,	Van Camp,	"
Grose, Nana,	Buckhannon,	"
Grose, David D.,	"	"
Grose, Edward R.,	Sago,	"
Gum, Henry L.,	Buckhannon,	"
Gumpert, Anna,	Wheeling,	"
Haines, Charles E.,	Buckhannon,	"
Hamrick, Mary,	Addison.	"
Hamrick, Ballard S.,	Woodzell	"
Hamrick, Charles E.,	"	"
Hanlin, Richard V.,	Gormania	"
Hanson, Mabel,	Buckhannon,	"
Hardesty, Etta Floy,	"	"
Harper, Roy,	Rock Cave,	"
Hathaway, Grace,	Yokum,	"
Hathaway, Austin,	Laurel,	"
Henderson, Catharine,	Burnersville,	"
Hennen, Blanche,	Friendsville,	Md.
Hensell, Cora,	Ravenswood,	W. Va.
Hess, Fred L.,	Buckhannon,	"
Higginbotham, Charles H.,	Buffalo,	"
Higginbotham, Lotta,	Buckhannon,	"
Hill, Benj. F.,	"	"
Hines, Ella,	Addison,	"
Holt, Herbert F.,	Buckhannon,	"
Hood, Hannah,	Jane Lew,	"
Hudkins, John W.,	Mineral,	"
Huff, Lona,	Buckhannon,	"
Hyer, Charles J.,	Sutton,	"
Hyer, G. Edwin,	"	"
Jefferys, John,	Pisgah,	"
Jenkins, Edna,	Petroleum,	"
Johnson, Mary D.,	Mannington,	"
Jones, Winnie, E.,	Terra Alta,	"
Kalar, Olive B.,	Haddix,	"
Karrickhoff, Daniel D.,	Pecks Run,	"
Kester, Effie L.,	Weston,	"
Kile, Bessie M.,	Orwell,	Ohio.
Knabenshue, Bertie,	Selbyville,	W. Va.
Knabenshue, Carl,	"	"
Knight, Clyde.	Mineral,	"
Kniseley, Sara H.,	Buckhannon,	"
Kniseley, Minnie,	"	"

Kniseley, Ella,	Buckhannon,	W. Va.
Knotts, Wesley G.,	Fellowsville,	"
Leonard, Daisy,	Buckhannon,	"
Leonard, Ebenezer S.,	"	"
Lewis, Henry Q.,	Hinkleville,	"
Lewis, Thomas J.,	"	"
Lewis, Lydia W.,	Buckhannon,	"
Lewis, Ezra W.,	Helvetia,	"
Lovett Nora,	Weston,	"
Lowe, C. Gordon,	Buckhannon,	"
Lower, John W.,	Mt. Lake Park,	Md.
Lynch, Charles L.,	Craigmoor,	W. Va.
Lynch, Mollie L.,	"	"
Lynch, Charles P.,	Buckhannon,	"
Marple, Stella,	Belington,	"
Marsh, J. Frank,	Pullman,	"
Maxwell, Byrd,	Market,	"
Maxwell, Cora,	"	"
McCormick, Edna,	Buckhannon,	"
McCormick, Elizabeth,	"	"
McCoy, Otis Dee,	Burnersville,	"
McCrum, Lucy,	Aurora.	"
McMillan, Ada,	Good Hope,	"
Metheny, Grace,	Buckhannon,	"
Metheny, Homer J.,	"	"
Mick, Oreta,	"	"
Moore, Elmer B.,	Wanless,	"
Morgan, Elonzo T.,	Alexander,	"
Morgan, French,	Buckhannon,	"
Morgan, Iva,	"	"
Morgan, Lorel N.,	Alexander,	"
Morgan, Nancy P.,	"	"
Morrison, Elizabeth,	Sutton,	"
Morrison, James T. B.,	"	"
Morrison, Katharine,	Rock Cave,	"
Neely, J. Howard,	Lightburn,	"
Newlon, Eliza,	Sutton,	"
Newlon, Link,	"	"
Nordeck, Ada,	Horton,	"
Park, Mamie,	Buckhannon,	"
Parks, Maggie,	Conoway,	"
Parriott, Anna V.,	Cameron,	"
Phillips, Robert Orion,	Grafton,	"
Pipes, Charles B.,	Cameron,	"
Poe, Solomon R.,	Buckhannon,	"
Poe, James C.,	"	"
Pollock, Gertrude,	"	"
Post, Orne C.,	"	"
Post, Clare W.,	Good Hope,	"
Post, Philip A.,	Crawford,	"
Queen, George L.,	Mineral,	"
Radcliffe, Mabel,	Georgetown,	"
Radcliffe, Lizzie,	"	"
Reese, Philip,	Buckhannon,	"

Reese, Burton,	Buckhannon,	W. Va.
Reger, Benjamin,	"	"
Rexroad, Mary B.,	Harrisville,	"
Riley, Florence Gay,	Marshville,	"
Robinson, Wilbert H.,	Millsboro,	"
Rogers, Weaver,	Dola.	"
Rose, Albert L.,	Conley,	"
Rule, Kate,	Buckhannon,	"
Rumble, Statira,	Wolf Summit,	"
Rusmisell, Maude	Buckhannon,	"
Rusmisell, Carrie,	"	"
Russell, William L.,	Peck's Run,	"
Sanford, Charles L.,	Wheeling.	"
Shahan, Charles,	Palace Valley,	"
Sharp, Ruth P.,	Buckhannon,	"
Sharpes, Georgie,	Sellars,	"
Sharps, Gertrude,	Buckhannon,	"
Shaw, D. Blaine,	Philippi,	"
Shirkey, Ethel,	Walden,	"
Shirkey, Wilma,	"	"
Simpson, Essie,	Buckhannon,	"
Smallwood, Cora,	Piedmont,	"
Smith, Jessie,	Buckhannon,	"
Smith, John L., Jr.,	"	"
Snyder, Stanley,	Queens,	"
Sprigg, J. Warren,	Sutton,	"
Stockert, Michael F.,	Bean's Mills.	"
Stonestreet, Blanche,	Wolf Summit,	"
Stonestreet, Elizabeth,	"	"
Stonestreet, John M.,	"	"
Stout, Dora,	Quiet Dell,	"
Stout, Maude,	Market,	"
Stout, B. Frank,	"	"
Strader, Wilber J.,	Beverly,	"
Stricklin, Meade,	Dallas,	"
Stutzman, Lena,	Selbyville,	"
Sumner, Hubert E.,	Camp Creek,	Va.
Talbott, Coleman B.,	Laurel,	W. Va.
Talbott, Floyd,	"	"
Talbott, Bess L.,	"	"
Taylor, Alfred C.,	Medley,	"
Teets, Doctor D.,	Buckhannon,	"
Thomas, George N.,	Erbacon,	"
Throckmorton, John F.,	Hundred,	"
Traxler, Lulu May,	Newark,	Ohio.
Vaile, Marie,	Ripley,	W. Va.
Vansickle, Josephus,	Fearer,	Md.
Vaught, Leonard F.,	Buffalo,	W. Va.
Vincent, Maude,	Buckhannon,	"
Waldeck, Della,	Weston,	"
Ward, Celia,	Peel Tree,	"
Ward, Nancy,	West Milford,	"
Waugh, Jay,	Canaan,	"
Waugh, Icie,	"	"

Wells, Jacob E.,	Wallace,	W. Va.
Whisler Mary,	Wadestown,	"
Wigle, Jacob E.,	Belington,	"
Williams Jesse F.,	Marshville,	"
Wilson, Guy.	Pullman,	"
Wilson, Bert,	Blaine,	"
Withers, Horace,	Buckhannon,	"
Withers, Irma,	"	"
Woodyard, Evert O.,	Reedy Ripple,	"
Wright, Lillian,	Buckhannon,	"
Young, Houston G.,	Craigmoor,	"
Young, Harry	Buckhannon,	"
Young, E. Clay,	French Creek,	"
Young, F. Clyde,	"	"

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Department of Music.

Albright, Nellie J.,	Kingwood,	W. Va.
Arnold Grace.	Buckhannon,	"
Arnold, Marie,	"	"
Anderson, Elizabeth,	Beckley,	"
Anderson, William E..	Walkersville,	"
Asper, Mrs J. H..	Buckhannon,	"
Bailey Mamie,	Flemington,	"
Barnes, Walter,	Middlebourne,	"
Barnes, Thomas N.,	Weston,	"
Bedford, James A.,	Milton,	"
Beegle, Ella,	Alva,	Oklahoma.
Brake. Arthur K.,	Buckhannon,	W. Va.
Bronson, Dellett E.,	French Creek,	"
Brown, Eugene,	Buckhannon,	"
Brown, Mrs. Eugene,	"	"
Burnside, Samuel E. W.,	Good Hope,	"
Byrne, Leonora	Sutton,	"
Chalfant, Estalee,	Peora,	"
Charter, Tula	West Union,	"
Chilester, Madge,	Buckhannon,	"
Clark, Amy,	"	"
Colebank, Jesse,	Strange Creek,	"
Comly, Alice L.,	New Lexington,	Ohio.
Conner, Gilbert M.,	Wheeling,	W. Va.
Corbitt, Ada K.,	Waverly,	"
Darlingtou, Grace,	Elkins	"
Dotson, Doll,	West Union,	"
Douglass, Ora,	French Creek,	"
Douglass, Rettie,	"	"
Edmiston, Mrs. Anna,	Buckhannon.	"
Fallen, Mrs. William,	"	"
Farnsworth, Gladys,	"	"
Farr, Cinnett G.,	Fayette,	"
Forman, Mrs. L. H.,	Buckhannon,	"
Frame, Mary.	Weston.	"
Frame, Charles D.,		"
Frame, Thomas A.,		"

Glover, Jessie,	Auburn,	W. Va.
Gorby, John H.,	New Martinsville,	"
Graham, Marie A.,	Wheeling,	"
Graham, Ada G.,	"	"
Griffin, Edna Mae,	West Union,	"
Griffin, Mornie,	"	"
Hathaway, Grace,	Yokum,	"
Henderson, Catharine,	Burnersville,	"
Higginbotham, Virginia,	Buckhannon,	"
Hill, Benjamin F.,	"	"
Hines, Ella,	Addison,	"
Hood, Hannah,	Jane Lew.	"
Hooker, Nelson M.,	Buckhannon,	"
Jenkins, Edna,	Petroleum,	"
Johnson. Mary D,,	Mannington,	"
Jones, Winnie,	Terra Alta,	"
King, Alice,	Buckhannon,	"
King, Claude H.,	Ripley,	"
Knisleey, Sara,	Buckhannon,	"
Koblegard, Thorn,	Weston.	"
Latham, Lea,	Buckhannon,	"
Leonard, Olive C.,	"	"
Lorentz, Bessie,	Lorentz,	"
Loudin, Gordon B.,	Buckhannon,	"
Loudin, Edna,	"	"
Loudin, Daisy,	"	"
Lovett, Nora,	Weston,	"
Lowe, Iva,	Buckhannon.	"
Lower, John W.,	Mt. Lake Park,	"
Mahood, James,	Benwood,	"
Marsh, Bessie,	Pullman,	"
Mason, Lessie,	Beech Grove,	"
Maxwell, Byrd,	Market,	"
Maxwell, Cora,	Market,	"
McAvoy, J. Louise,	Buckhannon,	"
McCarty, Mrs. N. B.,	"	"
McCormick, Elizabeth,	"	"
McCrum, Lucy,	Aurora,	"
McWhorter, Leni,	Buckhannon,	"
Metheney, Grace,	"	"
Moore, Elmer B..	Wanless,	"
Morgan, Nancy P.,	Alexander,	"
Morgan, Minnie,	Buckhannon,	"
Morrison, Elizabeth,	Sutton,	"
Newlon, Link,	"	"
Nordeck, Ada.	Horton,	"
O'Brien, Mrs. W. S.,	Buckhannon,	"
Park, Mamie,	"	"
Parrack, Frank E.,	"	"
Parrack, Luther B.,	"	"
Parriot, Anna V.,	Cameron,	"
Phillips, Robert Orion,	Grafton,	"
Phillips, Vergie,	Buckhannon,	"
Pollock, Gertrude,	"	"

Pollock, Jean,	Buckhannon,	W. Va.
Post, A. Lee,	Good Hope,	"
Post, Clare W.,	"	"
Rider, Eleanor,	Buckhannon,	"
Ritter, Samuel H.,	Cherry Camp,	"
Rumble, Statira,	"	"
Rusmisell, Maude,	Buckhannon,	"
Rusmisell, Carrie,	"	"
Sandusky, Grace,	Bridgeport,	"
Sandusky, Hazel,	"	"
Sharp. Ruth,	Buckhannon,	"
Shaw, D. Blaine,	Philippi,	"
Shirkey, Ethel,	Walden,	"
Shirkey, Wilma,	"	"
Simpson, Essie,	Buckhannon,	"
Smith, Jessie,	"	"
Smith, Blanche,	Buckhannon,	W. Va.
Smith, Ada,	Wheeling,	"
Stemple, Forrest W.,	Aurora.	"
Stonestreet, Blanche,	Wolf Summit,	"
Stonestreet, Elizabeth,	"	"
Stout, Maude,	Market.	"
Stutzman. Lena,	Selbyville,	"
Talbott, Coleman B.,	Laurel,	"
Talbott, Bessie,	"	"
Teets, Anna,	Buckhannon,	"
Traxler, Lulu May,	Newark,	Ohio.
Trotter, Jessie,	Buckhannon,	W. Va.
Trotter, Mrs. F. B.,	"	"
Vaile, Marie,	Ripley,	"
Vincent, Maude,	Buckhannon,	"
Waldeck, Della.	Weston,	"
Walk, George E.,	Buckhannon,	"
Ward, Celia,	Peel Tree,	"
Whisler, Edward L.,	Wadestown,	"
Whisler. Mary,	"	"
Wiles, Pauline,	Volcano,	"
Williams, Fred L.,	Buckhannon,	"
Withers, Olita,	"	"
Young, Camilla,	"	"

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Department of Art.

Barlow, Mrs. C. L.,	Buckhannon,	W. Va.
Byrne, Leonora,	Sutton,	"
Charter, Tula,	West Union,	"
Comly, Alice, L.,	New Lexington,	Ohio.
Cutright, Frank,	Sago,	W. Va.
Dotson, Doll,	West Union,	"
Graham. Marie. A.,	Wheeling,	"
Higginbotham, Mary,	Buckhannon,	"
Kile, Bessie,	Orwell,	Ohio.
Lovett, Nora,	Weston,	W. Va.

Morrison, Elizabeth,	Sutton,	W. Va.
Newlon, Link,	"	"
Newlon, Eliza,	"	"
Smith, Ada,	Wheeling,	"
Stemple, Belle,	Amboy,	"
Stonestreet, Blanche.	Wolf Summit,	"
Stout, Maude	Market,	"
Traxler, Lulu May,	Newark,	Ohio.
Trotter, Mrs. F. B.,	Buckhannon,	W. Va.
Wilson, Guy,	Pullman,	"

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Department of Elocution.

Albright, Nellie J.,	Kingwood,	W. Va.
Anderson, Elizabeth,	Beckley,	"
Arnold, Marie,	Buckhannon,	"
Bailey, Mamie,	Flemington,	"
Barnes, Ina.	Middlebourne,	"
Barnes, Walter,	"	"
Beerbower, Ralph C.,	Calumet,	Pa.
Bender. Callie,	Chapel,	W. Va.
Borror, Bruce,	Horton,	"
Bronson, Dellett E.,	French Creek,	"
Byrer, Harry H.,	Philippi,	"
Byrne, Leonora,	Sutton,	"
Chalfant, Estalee,	Peora,	"
Charter, Tula,	West Union,	"
Comly, Alice L..	New Lexington,	Ohio.
Corbitt, Ada K.,	Waverly,	W. Va.
Eckess, Nellie,	Rock Cave,	"
Farr, Cinnett G.,	Fayetteville,	"
Gay, Lottie,	Buckhannon,	"
Glover, Jessie,	Auburn,	"
Graham, Ada G.,	Wheeling,	"
Graham, Marie A.	"	"
Griffin, Mornie,	West Union,	"
Gumpert, Anna,	Wheeling,	"
Hall, Clarence W.,	Confluence,	Pa.
Hanifan, Lyda J.,	Queens,	W. Va.
Hawkins, George W.,	Buckhannon,	"
Hildebrand, Fred B.,	Layman,	Ohio.
Johnson, Mary D.,	Mannington,	W. Va.
King, Lillie B.,	Buckhannon,	"
King, Claude H.,	Ripley,	"
Kniseley, Ella,	Buckhannon,	"
Kniseley, Minnie,	"	"
Marsh, Bessie,	Pullman,	"
Mason, Lessie,	Beech Grove,	"
Martin, Sue,	Kidwell,	"
Martin, Kittie,	Pennsboro,	"
Maxwell; Byrd,	Market,	"
Mayfield, Pearl C.,	Middlebourne,	"
Newlon, Eliza,	Sutton,	"

Newlon, Link,	Sutton,	W. Va.
Nordeck, Ada,	Horton,	"
Reger, Mary R.,	Buckhannon,	"
Reger, David B.,	Rural Dale,	"
Rexroad, Mary Belle,	Harrisville,	"
Rider, Virginia,	West Milford,	"
Rumble, Statira,	Wolf Summit,	"
Sandusky, Hazel,	Bridgeport,	"
Sanford, Charles L.,	Wheeling,	"
Six, Lida,	St. Cloud,	"
Smith, May.	Buckhannon,	"
Stout, B. Frank,	Market,	"
Thompson, Frank M.,	Oak Dale,	Pa.
Turner, J. Roscoe,	Matville,	W. Va.
Vaile, Marie,	Ripley,	"
Waldeck, Della,	Weston,	"
Ward, Celia,	Peel Tree,	"
Ward, Nancy,	West Milford,	"

Commercial Department.

Albright, Emory P.,	Kingwood,	W. Va.
Ash, I. Emery,	Bert,	"
Brake, Blonda S.,	Jane Lew,	"
Brake, Josephine,	Ivanhoe,	"
Britton, Luther S.,	Newberne,	"
Bronson, John S.,	French Creek,	"
Brooks, Alonzo B.,	Buckhannon,	"
Casto, Riley,	"	"
Clark, Latie,	"	"
Colebank, Jesse,	Strange Creek,	"
Corbitt, Ada K.,	Waverly,	"
Cuppet, Carl B.,	Friendsville,	"
Dailey, Mattie J.,	Buckhannon,	"
Drummond, Tilden B.,	"	"
Flynn, Mary E.,	Kingwood,	"
Ford, Genie W.,	Independence,	"
Fowler, Lindsay R.,	Harrisville,	"
Frame, Charles D.,	Buckhannon,	"
Gumpert, Anna,	Wheeling,	"
Haines, Sadie,	Buckhannon,	"
Haines, Howard B.,	"	"
Hall, Archie C.,	"	"
Hess, Frederick L.,	"	"
Hopkins, Charles L.,	Lloydsville,	"
Huff, Lona,	Buckhannon,	"
Hyer, Charles J.,	Sutton,	"
Jenkins, James H.,	Petroleum,	"
Kniseley, Ella,	Buckhannon,	"
Lewis, Lydia W.,	"	"
Lilly, Josiah S.,	Lile,	"
Lowe, C. Gordon,	Buckhannon,	"
Lynch, Frederick L.,	"	"

Marsh, J. Frank,	Pullman,	W. Va.
Martin, Kittie,	Pennsboro,	"
Mason, Lessie L.,	Beech Grove,	"
Mayfield, Pearl C.,	Middlebourne,	"
Morgan, French,	Buckhannon,	"
Morgan, Otto,	"	"
Morrison, James T. B.,	Sutton,	"
Nordeck, Ada G.,	Horton,	"
Parks, Maggie,	Conoway,	"
Parrack, Luther B.,	Buckhannon,	"
Queen, George L.,	Mineral,	"
Reger, Benjamin,	Buckhannon,	"
Rider, Paul,	West Milford,	"
Rogers, Weaver,	Dola,	"
Rohrbough, Minter B.,	Beverly,	"
Rumble, Statira,	Wolf Summit,	"
Sandusky, Hazel,	Bridgeport,	"
Schaffer, Evert F.,	New Martinsville,	"
Scott, David E.,	Buckhannon,	"
Smith, James F ,	"	"
Smith, John L.,	"	"
Stemple, Forrest W.,	Aurora,	"
Stonestreet, Blanche,	Wolf Summit,	"
Stonestreet, Elizabeth,	"	"
Stonestreet, John M.,	"	"
Stout, Benjamin F.,	Market,	"
Stout, Maude,	"	"
Turner, J. Roscoe,	Matville,	"
Vaile, Marie,	Ripley,	"
Whisler, Edward L.,	Wadestown,	"
Wolfe, Jesse G.,	Webster,	"
Woodford, Isaac C.,	Philippi,	"
Wright, Lillian,	Buckhannon,	"

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Summary.

Post Graduates,	9
Seniors,	42
Juniors,	49
Others in Literary Department,	233
Music Department,	130
Elocution Department,	58
Art Department,	20
Commercial Department,	65
Total in all Departments,	606
Number enrolled twice,	218
Total number of different students,	388

WEST VIRGINIA CONFERENCE SEMINARY
CHRISTO ET ECCLESIAE.
1886